### **MATHS**

#### Children will learn:

- To multiply 4 digit numbers by a 1 digit number
- To multiply 2 digits by 2 digits
- To multiply 3 digit and 4 digit numbers by 2 digits
- To divide 4 digit numbers by 1 digit numbers
- To divide with remainders
- Equivalent fractions
- To convert between improper fractions to mixed numbers
- To compare and order fractions
- To add and subtract fractions
- To add and subtract mixed numbers
- To multiply fractions and mixed numbers by integers
- To calculate fractions of an amount
- To recognise decimals up to 2 d.p.
- Decimals as fractions
- To understand thousandths as decimals
- Round, order and compare decimals
- To recognise percentages as fractions and decimals
- Equivalent fractions, decimals and percentages

# **GEOGRAPHY AND HISTORY**

# In Geography children will learn:

- About the structure and layers of the Earth
- About what causes Earthquakes
- The different parts of a volcano

## In History children will learn:

- About the Space Race
- About Important people in history who supported space exploration



#### **READING AND WRITING**

Children will continue to use VIPERS in Guided Reading sessions.

The class book they will be reading is: Cosmic

In grammar lessons the children will learn about:

- Parenthesis
- Figurative language
- Direct and indirect speech
- Relative clauses



In writing the children will be using their knowledge to write:

- Letters
- Non-chronological reports
- Poetry
- Narratives
- Diary entries
- News Report

#### **MUSIC**

Children will learn:

- How different moods can be achieved through music
- To compose, perform and evaluate a group piece
- To create a musical soundscape and evaluate own and other's compositions

# **SPANISH**

Children will learn:

- Numbers to 10
- Colours

# **COMPUTING**

Children will learn:

- About spreadshee ts including: functions, graphs, formulas and calculations
- To use 'SketchUp' for 3D design

#### **SCIENCE**

Children will learn:

### **Working scientifically**

- Recording data
- Presenting findings
- Use scientific evidence to support or refute ideas

#### **Earth and Space**

- About the movement of the Earth and other planets relative to the Sun in the solar system
- About the movement of the Moon in relation to the Farth
- To describe the Sun, Earth and Moon as approximately spherical bodies
- To use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky



# **ART and DESIGN and TECHNOLOGY**

In art the children will learn:

- To use sketchbooks to make observations and review their art work.
- To use crayons, pastels and pencils with effect focusing on the work of Peter Thorpe
- To create models

In Design and Technology children will learn:

- Use research to create a design for a Mars Rover
- Select materials to use according to their functional properties



RE

Children will be learning about:

### Journeys:

- Pilgrimages
- Lourdes
- Hajj

# Christianity

• The importance of Easter

## Ceremonies

- At the beginning of our lives
- Special moments (religious and non-religious)
- Weddings

#### **PSHE**

Children will be following the Jigsaw programme and learn:

- That money is needed to achieve some dreams
- Different jobs that people can have
- To identify a job they can do when they are older and what they need to do to achieve it
- The dreams and goals of young people in a different culture
- To support young people
- The health risks of smoking
- Risks of misusing alcohol
- Basic emergency aid procedures
- How the media promotes certain body types
- The different roles food plays in people's lives

### PE

Children will take part in and learn:

#### **Gymnastics**

- How to roll with fluency
- To link balances and rolls in a sequence
- To use gymnastic equipment and adapt sequence for these
- To use different movements for travelling

### Netball:

- To pass with accuracy
- To move into space
- About tactical knowledge
- The footwork rule
- To shoot with accuracy