

# Welcome to Year 6

Parent/carer meeting 28/9/2021

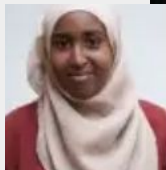


# The Year 6 Team

**Phase Team Leader:** Miss Turner



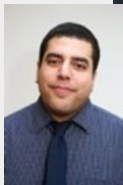
**6A's class teacher:** Miss Ali



**6E's class teacher:** Miss Emery



**6H's class teacher:** Mr Hassouna



**Support staff:** Miss Filiga, Miss Colley, Mrs Gilpin and Mr Johnston



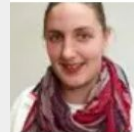
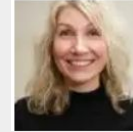
**SENDco:** Miss Waxer



**Home-School Link Worker:** Paula



## **SAFEGUARDING**



**Designated Safeguarding Leads (DSLs):** Mrs Cooper and Miss Penn

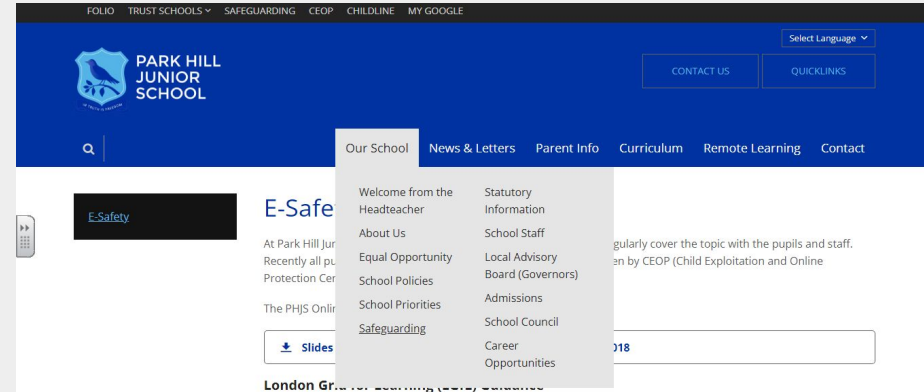
If you are concerned about the safety of a child you can also speak to Mrs Pratt, Miss Waxer, Miss Turner, Ms Dempsey, Helen McCarthy, Paula Evans or the chair of Governors, Beverley Montgomery.



# SAFEGUARDING

## E-Safety

We have extensive security measures in place at school and teach them regularly about potential dangers, unsuitable material and how to stay safe online.



It is important that these messages are also talked about at home especially when children are using computers, tablets or mobile phones independently.

[www.thinkuknow.co.uk/parents/](http://www.thinkuknow.co.uk/parents/) [www.internetmatters.org/](http://www.internetmatters.org/)



# **MOBILE PHONES and APPs**

Your child might have access to a mobile phone this year. Please teach them about E-safety and reinforce the messages they receive from school.

If they have access to certain APPs please check their security settings and make sure you also have access to the phone.

Friendship issues can and do occur which then continue into school.

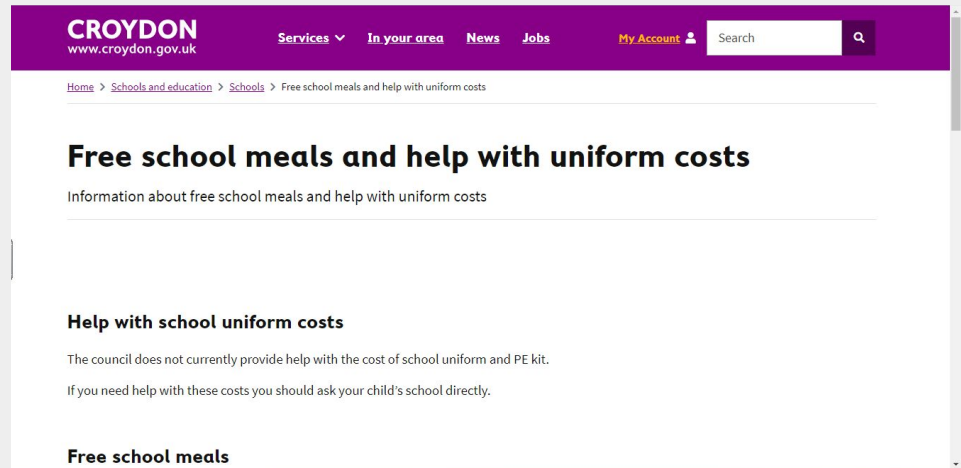


# FREE SCHOOL MEALS

If your circumstances have changed you can check to see if your child is eligible for free school meals.

There is a link on our website to the Croydon Council form.

The school also receives additional funding to further the learning experience of your child.

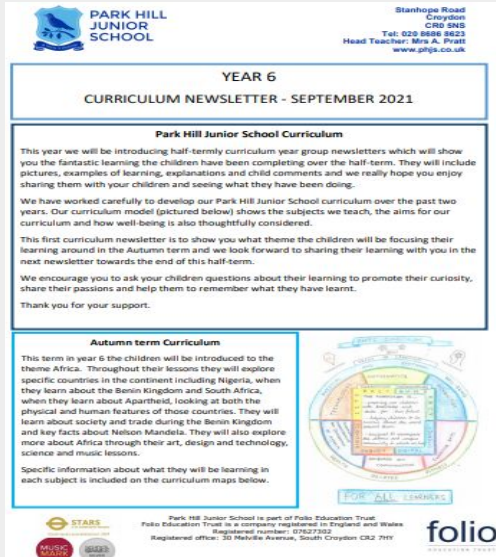
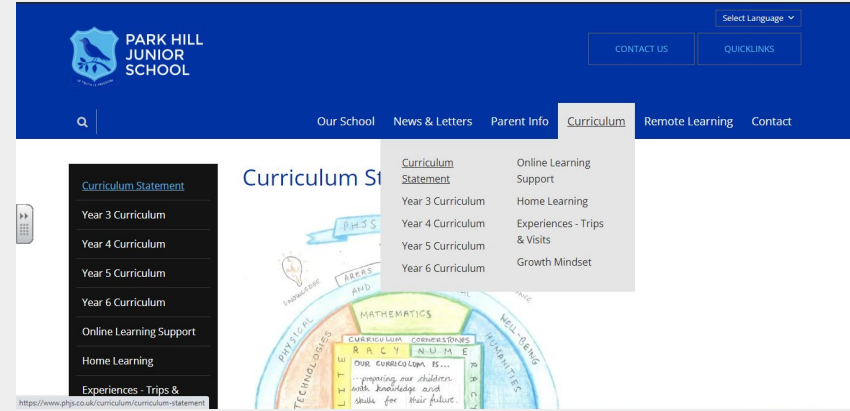


The screenshot shows the Croydon Council website. The header is purple with the Croydon logo and navigation links: Services, In your area, News, Jobs, My Account, and a search bar. The breadcrumb trail reads: Home > Schools and education > Schools > Free school meals and help with uniform costs. The main heading is "Free school meals and help with uniform costs" with a subheading "Information about free school meals and help with uniform costs". Below this, there is a section titled "Help with school uniform costs" which states: "The council does not currently provide help with the cost of school uniform and PE kit. If you need help with these costs you should ask your child's school directly." At the bottom, there is a section titled "Free school meals".



# Year 6 Curriculum

There is lots of information about the school curriculum on our website under the curriculum tab.



Our first curriculum newsletter was sent out at the start of the year and will continue every half term so you can see what the children are learning.





## MATHS

Children will learn:

- To read, write and compare 6 and 7-digit numbers and decimals
- To round to the nearest 10, 100 and 1000
- To round decimals to the nearest tenth and whole number
- About negative numbers
- Mental strategies for addition and subtraction
- Written methods for addition and subtraction problems including money
- Written methods for multiplication and division (including with remainders)
- How to divide using factors
- Multiples and factors
- About prime, square and cube numbers
- Equivalent fractions and how to simplify fractions
- How to convert between mixed numbers and improper fractions
- To add, subtract, multiply and divide fractions
- To calculate fractions of an amount
- To identify fractions on a number line and to compare and order decimals
- About the four quadrants
- How to translate and reflect

AFRICA  
YEAR 6 AUTUMN

## READING AND WRITING

Children will use VIPERS and non-fiction Friday in Guided Reading sessions

The class books they will be reading are: Children of the Benin Kingdom and Nelson Mandela Long Walk to Freedom

In grammar lessons the children will learn about:

- Adjective phrases
- Adverbs
- Modal verbs
- Subordinating conjunctions
- Commas
- Fronted adverbials
- The passive voice



In writing the children will be using their knowledge to write:

- A character description
- A diary entry
- Letters
- A non-chronological report
- Creation stories

## ART and DESIGN and TECHNOLOGY

In art the children will learn:

- To use sketchbooks to make observations and review their art work.
- To work collaboratively on a larger scale
- To develop photography skills including looking at micro, macro, and high angles
- To mould clay to make Benin Bronzes

In Design and Technology children will learn:

- To plan, design, make and evaluate an African musical instrument

## SPANISH

Children will learn:

- Greetings
- Numbers to 20
- Days of the week and months of the year
- About the town

## COMPUTING

Children will learn:

- E-safety
- To refresh their Google Classroom skills
- The features of Google slides and Prezi
- How to use Movie Maker/iMovie

## MUSIC

Children will learn about the musical elements through:

- Techniques for African djembe drumming
- Exploring call and response
- Composing over an 8 beat cycle
- Refining their composition





## GEOGRAPHY AND HISTORY

In geography children will learn:

- About the location and physical and human features of South Africa
- To use maps and atlases

In history the children will learn:

- Research skills
- About Nelson Mandela
- About Apartheid
- About the Kingdom of Benin, including society, agriculture and transport
- To compare the Benin Kingdom to modern day Nigeria

## AFRICA YEAR 6 AUTUMN

## PSHE

Children will be following the Jigsaw programme and learn:

- To identify goals for the year
- How to express their worries and fears
- The universal rights of children
- To make choices for their behaviour
- About democracy
- How having a disability may affect someone's life
- About power within groups
- About bullying and why people use bullying behaviour
- How differences can be a source of conflict but also celebration

## RE

Children will be learning about:

### Ceremonies

- How people mark special moments in their lives
- Ceremonies at the beginning and end of life

### Buddhism

- Siddhartha Gautama
- The importance of the Buddha
- The Noble Truths
- Karma
- The Wesak festival
- Shrines

### Christianity

- The Nativity
- Giving

## PE

Children will learn:

- To gain possession by working as a team
- To create and apply attacking and defensive tactics
- To show good control in different movements

all of which will be explored through rugby

### Fitness with a focus on endurance

- To understand the components of fitness and explain how the body reacts to different kinds of exercise
- To explain why certain warm ups and cool downs are appropriate for different exercise

### Real Dance with a focus on the social skill

- To work with others and motivate others to dance and perform better
- To confidently show control and balance when accurately performing dance movements

### Real Gym with a focus on the creative skill

- To develop gymnastic sequences where movements are controlled, accurate, clear and consistent
- To link actions and develop complex and extended sequences of movements that express ideas
- To consider variety and creativity to engage an audience



## SCIENCE

### Working scientifically

Children will learn:

- To identify scientific evidence that has been used to support or refute arguments
- To make observations

### Animals including humans

Children will learn:

- About the digestive system
- The cardiovascular system
- The Excretory system
- The respiratory system
- Key information about an African animal



# Knowledge Organisers



## YEAR 6 BENINS KNOWLEDGE ORGANISER

### KEY VOCABULARY AND SPELLINGS

**Trade** – exchanging of goods

**Oba** – the Yoruba word meaning 'King'

**Yoruba** – the name of the group of people who lived within the area of the holy city of Ife

**Ife** – the holy city nearby the Kingdom of Benin, ruled by the Yoruba people

**Edo** – The name of the group of people who lived within the ancient Kingdom of Benin

**Eweka** – the first Oba of the Kingdom of Benin. He came to power in AD 1180

**Benin City** – the modern city located in Nigeria. It used to be called Edo and Igodomigodo before that

**Ogiso** – the Edo word meaning 'Kings of the Sky'

### LOCATION

Benin city is the location of the ancient Kingdom of Benin. It is located in Nigeria, which is in the west of Africa. The Ancient Kingdom of Benin is NOT located in the modern country of Benin, this is a different country in Africa.



### IMPORTANT PEOPLE

**Ogiso Igodo** – the first king or Ogiso of Benin

**Ogiso Owodo** – the last of the Igiso kings. He was exiled.

**Oba Eweke** – the first of a new dynasty of kings called the Obas

**Oba Oguole** – built the Benin City Wall

**Oba Ewuare** – expanded the Kingdom greatly and set up the trading links with Portugal

**Oba Ovanramwen** – the last king of Benin, exiled by British troops after their invasion

### THE ANCIENT KINGDOM OF BENIN: AD 900-1900

The Kingdom of Benin rose to become a powerful empire in the 16<sup>th</sup> Century but was destroyed when it was invaded by British forces.

It began as a small group of villages that joined together to improve trading and security. The people worked hard as farmers and craftsmen so that the Kingdom had high quality goods to trade with foreigners.

The Obas were very powerful and were treated like gods, during their rule the Benin Kingdom expanded its boundaries.

Over time there were arguments about who would be the next Oba and this led to civil wars. British troops invaded and gained control. In the 1960s it became part of independent Nigeria.



# Well-Being

Well-Being is very important to us at PHJS



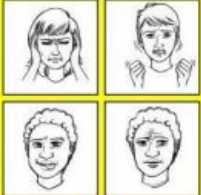

- Jigsaw (PSHE) lessons
- Assemblies
- Support from staff
- Outdoor Classroom
- Zones of Regulation



# Zones of Regulation

A tool we use in school to help children identify their feelings and learn to self-regulate.

No emotion is bad, we all feel them at some point.

			
<b>BLUE ZONE</b> Sad Sick Tired Bored Moving Slowly	<b>GREEN ZONE</b> Happy Calm Feeling Okay Focused Ready to Learn	<b>YELLOW ZONE</b> Frustrated Worried Silly/Wiggly Excited Loss of Some Control	<b>RED ZONE</b> Mad/Angry Terrified Yelling/Hitting Elated Out of Control



# What children need to bring to school

- Pencil cases including: 2 HB pencils, 1 whiteboard pen, 2 handwriting pens, pencil sharpener, eraser, ruler (30cm if possible), 1 green editing pen, colouring pencils, glue (pritt stick style)
- Water Bottle
- Reading Book
- Planner
- Fruit snack for breaktime (if needed)





# Reminders

- PE days -  
Monday  
(swimming for  
6H) and  
Wednesday
- Spellings tested  
on a Friday
- Home learning  
due in on a  
Thursday

<b>Year 6 Home Learning Menu Autumn 2021</b> Each week choose a different task from the list. Home learning is due in on a <b>THURSDAY</b> .			
1. Try a new fitness activity, then design a weekly workout plan for someone trying to improve their fitness.		2. Practice the Calm Me techniques we use in Jigsaw at home. Design a poster to promote it to other people.	
3. Write a review of an African Creation Story.	4. Write a fact file about Nelson Mandela.	5. Open <a href="http://pobble365.com/">pobble365 http://pobble365.com/</a> and select a picture that you like. Complete one of the writing tasks below the pictures.	6. Write a poem based on South Africa.
7. Accurately measure ten items to the nearest mm, cm and m and record your results.	8. Follow a recipe with an adult at home making sure you measure accurately. Take photographs or write about the food you made.	9. Design your perfect bedroom. Find out the various items and calculate the total cost of decoration.	10. Design and create a mathematical snakes and ladders game that you can then play with your family.
11. Create an information poster/leaflet one of the systems in the human body e.g the digestive system, circulatory system	12. Choose a country in Africa and research facts about that country. Think about your history and geography threshold concepts to help you focus your research.	13. Design a Benin bronze statue.	14. Compare modern day Nigeria to the Kingdom of Benin.
<b>Other Weekly Home Learning Activities</b> <ul style="list-style-type: none"><li>• Daily reading recorded in the learning planner</li><li>• Learn multiplication and division facts – Times Table Rock Stars can be used for this<ul style="list-style-type: none"><li>• Maths activities on Active Learn</li><li>• Weekly spellings – tested on a <b>FRIDAY</b></li></ul></li></ul>			



# Helping your child at home

- Become familiar with our website - curriculum section in particular
- Ensure children are in school and punctual (9:05am)
- A good nights sleep and nutritious food
- Read to or listen to them read daily
- Encourage them to complete their home learning, including learning spellings, TTRS and mathematics
- Read the newsletter and curriculum newsletters
- Encourage them to go outside often





# Secondary Schools

The deadline for applying to Secondary School is **31st Oct 2021** and has to be completed for every child who is due to start secondary school in September 2022.

Do not just have one school, look at local schools, attend open days/evenings or look at school websites.

Can change order of preference if your child does not pass the grammar school tests

Workshop/help with Paula and Miss Waxer **Friday 1st October at 9:30am**



# SATs

We will keep you updated and provide more information nearer the time.

- Usually in May - Monday - Thursday mornings
- Reading - comprehension
- Grammar, Punctuation and spelling
- Maths - Arithmetic
- Maths - Problem Solving and Reasoning x2



# Communication

- Range of staff available to talk to (verbally, phone, email, planner)
- If you think something will suit our curriculum please let us know

