

CATCH UP FUNDING FOR DISADVANTAGED PUPILS 20/21

PHJS Strategy for Catch up

Funds Allocated: £29,440
June

Review Termly: December, March,

Date reviewed_____

Date reviewed_____

Date Reviewed_____

Catch up Funding- Priorities and Actions linked to the funding.

Money Allocated: £29,440

Action - what needs to be done? Activities	Success Criteria - what will Change for the pupils? - Impact(So what?)	Resources What do you need? Approximate cost	Evaluation notes
1. Address gaps in reading for identified pupils: <ul style="list-style-type: none"> • Liaise with PHIS to determine pupils who did not engage with school/ remote learning during lockdown. TD • Pupil conferences to establish engagement of pupils during lockdown • use 1:1 or small group tuition for catch up reading skills • pupils who have been identified as needing catch up due to lack of access to books, online reading activities over lockdown 	<p>Identified pupils make progress in reading fluency and understanding.</p> <p>Pupils feel more confident and enthusiastic about reading.</p> <p>Pupils know that they have a voice - identified in pupil conferencing.</p>	<p>A qualified teacher on either M3/4</p> <p>Equivalent of 2 days/week = M3 x 14 weeks at 2days = £6414 M4 X14 weeks @ 2days = £6785</p>	
2. Due to lack of engagement with the school in delivering the Foundation curriculum, some groups of pupils will need to be given time to for extra retrieval activities - (LSA/ISA paid time) <ul style="list-style-type: none"> • Go over activities planned during lockdown to identify gaps in knowledge for identified pupils - (look at engagement list in summer term) • choose appropriate activities either 1:1 or in small same year group bubbles • support learning not grasped within lessons that day • use ict suite, ipads, classroom, hall after school to complete research/ Art/ DT etc. not done during lockdown 	<p>Improved pupils' ability to access and utilise remote learning independently.</p> <p>Pupils will be able to know more and remember more within specific foundation subjects.</p> <p>Improved ability of pupils, to access and utilise remote learning independently.</p>	<p>LSA/ISA time for hours - 2 am sessions x 30 mins 2 pm sessions x 30mins 2hrs Weekly = £30 x weekly</p> <p>For 14 Weeks = £420</p>	

<ul style="list-style-type: none"> Regular questionnaire to test knowledge of knowledge organisers/ lessons done that week. This can be done in pairs for those who will be nervous about testing. 			
<p>3. To ensure pupils re-establish a sense of belonging so they build up their engagement with learning.</p> <ul style="list-style-type: none"> pastoral care during early morning/ after school to help identified pupils e.g remember things like - names of their classmates/ teacher x1 term Covid anxiety in children - healthy snack sessions in the afternoon Strategies/ therapies like: <ul style="list-style-type: none"> Drama or art therapy Lego therapy 	<p>Pupils develop a sense of belonging and responsibility.</p> <p>Pupils will feel refreshed and better able to concentrate on afternoon learning activities.</p> <p>Pupils will feel heard and be more focused on their learning as their concentration will improve.</p> <p>Develop a sense of belonging and responsibility.</p>	<p>LSA time for hours - 2 am sessions x 30 mins 2 pm sessions x 30mins Weekly = £30 weekly</p> <p>14 weeks = £420</p>	
<p>4. 1:1 home learning tuition for pupils who will benefit from this because they have been identified as needing this intervention to bridge gaps formed from lockdown. - (follow up with national tuition from Oct/Jan onwards)</p> <ul style="list-style-type: none"> identify a tutor for identified pupils. ensure pupils have a laptop/lpad to complete learning. 	<p>Pupils have access to online learning and are better focused.</p> <p>Progress reports will show increased knowledge and understanding of tasks set remotely or taught in school.</p>	<p>Home tutoring x2 pupils for 6weeks per pupil = £30/hr x12 = £360</p>	
<p>5. Basic literacy & numeracy skills due to lost learning time during lock down addressed for identified children including the HA PP pupils/ SEND pupils.</p> <ul style="list-style-type: none"> 1:1/small group tuition delivering planned basic skills activities for identified pupils 	<p>Identified PP/ DA children will be working at a greater depth as expected.</p> <p>Identified pupils will make progress in basic skills and be able to apply in other contexts.</p>	<p>A qualified teacher on either M3/4 Equivalent of 2 days/week = M3 x 14 weeks at 2days = £6414 M4 X14 weeks @ 2days = £6785</p>	
Total	Date checked: 15/09/20	£14,770	

Balance		£14,670	
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