

Park Hill Junior School

Welcome to Year 3

Meeting for Parents – 21/09/20



The Year 3 Team



Ms T. Dempsey

Y3/4 Phase Leader

Writing Leader

Designated Safeguarding Officer

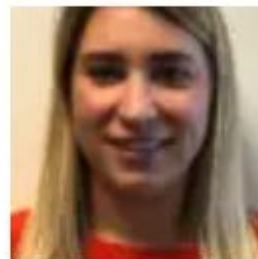


Mr M. Lindsey

Class Teacher (3L),

P.E. Subject Leader

Designated Safeguarding Officer.



Miss A. Menary

Class Teacher (3M)

Art & DT Subject Leader



Miss L. Parkhouse

Class Teacher (3P)

Music Subject Leader



Mrs S. Ganguly

Y3/4 Learning Support Assistant
(LSA)



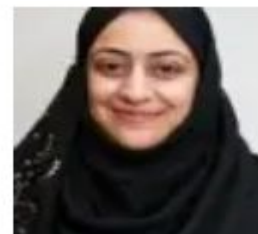
Ms S. Wan

Y3/4 Learning Support Assistant



Mrs N. Lawmann

Y3/4 Learning Support Assistant
(LSA)



Mrs S. Mirza

Y3/4 Learning Support Assistant



The Leadership Team



Mrs A. Pratt
Head Teacher

Deputy Designated Safeguarding
Lead



Mrs C. Cooper
Co-Deputy Head Teacher

Deputy Designated Safeguarding
Lead



Mrs N. Moorhouse
Co-Deputy Head Teacher

Designated Safeguarding Lead



Miss C. Penn
Assistant Head Teacher &
Inclusion Manager

Deputy Designated Safeguarding
Lead



Miss C. Waxer
SEND Lead Teacher

Designated Safeguarding Officer



Ms T. Dempsey
Y3/4 Phase Leader

Writing Leader

Designated Safeguarding Officer



Miss J. Turner
Y5/6 Phase Leader

Curriculum Leader



Safeguarding at PHJS

If you are at all concerned about the safety of a child at PHJS please speak to one of our safeguarding officers.

The Designated Safeguarding Lead is: Mrs Moorhouse (Deputy Head Teacher)

In her absence the Deputy Designated Leads are: Mrs Cooper (Deputy Head Teacher) or Miss Penn (Assistant Head Teacher)

The Nominated Local Advisor for Safeguarding children is: Mrs Beverley Montgomery

We have a number of policies and procedures in place that contribute to our safeguarding commitment. Our Safeguarding Policy can be found on our school website: www.phjs.co.uk



Safeguarding at PHJS

E-Safety is an important part of keeping children safe at PHJS. We have extensive security measures in place in school, which are monitored both internally and externally, to help safeguard pupils from potential dangers or unsuitable material.

We can only be successful in keeping children safe online if we work with parents to ensure the e-Safety message is consistent. You may find these websites useful if you wish to find out more about internet safety:

www.thinkuknow.co.uk/parents/ www.internetmatters.org/



Free School Meals (FSM). Are you eligible?

As you are probably aware, your child will no longer automatically receive free school meals. However, you may still be eligible so it is worth applying!

If you have not done so already, fill out a FSM form to see if your child is eligible.

This is particularly important for those who are joining the school for the first time.

For every child in receipt of FSM the school receives £1,320 additional funding to further support and enhance the children's learning experience.

Forms are available from our school office where staff can assist you to fill out the form. For further information and the online application visit:
www.croydon.gov.uk/education/schools-new/free-school-meals



Day to Day

- Curriculum
- Golden Rules
- Behaviour Policy
 - Tokens (earning for your class and house groups: Coleridge Taylor, Flower, Latham, Johnson)



Moving to a new year group

- We are currently preparing the pupils for school life after such an extended time away.
- The children will continue to build on the skills they have learnt in year 2.
- New skills will be introduced as set out in the National Curriculum.
- We continue to develop children's independence and ability to assess their own achievements and areas for development.



Opportunities in Y3

- Interventions
- Peripatetic music lessons
- Clubs
- Maths & Science Week
- Christmas production.
- Spring music concert
- Writing/Maths Days
- Book Week
- Reading Festival
- Bedtime Stories
- Trips
- Outdoor learning



Peripatetic Lessons

- Piano, Keyboard and Recorder lessons: Mrs Gordon and Ophelia Gordon

Contact: middle_c@hotmail.co.uk or 07805407234

- Guitar Lessons: Mr Gibbard

Contact: jimgibbard99@gmail.com or 07766125638

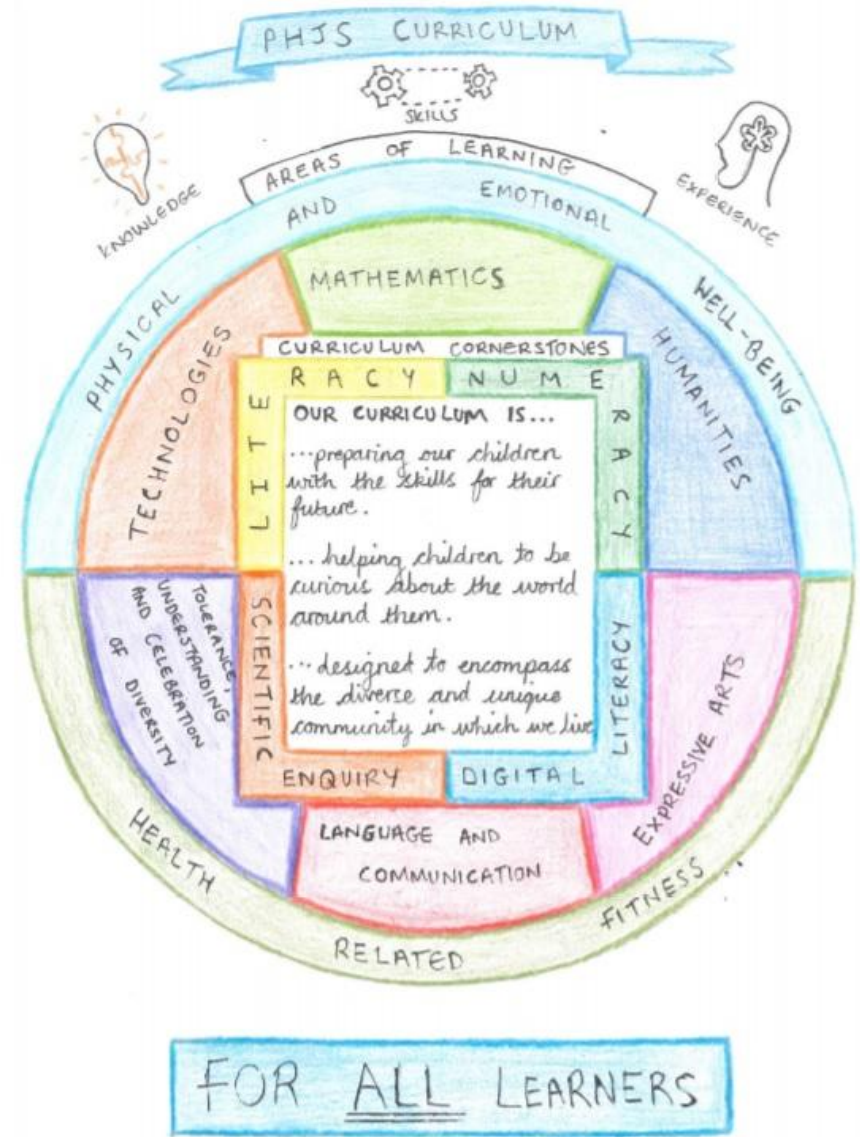
- Brass, Guitar and Violin/Viola lessons: Croydon Music and Arts (CMA)

Contact: <http://www.croydonmusicandarts.co.uk/>



Curriculum

- English
- Maths
- Science
- Topic (History/Geography/art/D.T)
- Computing
- Music
- RE
- PE
- French
- Jigsaw
- RSE
- Growth Mindset



School Website



www.phjs.co.uk



Year 3 Curriculum Map

MATHS

Children will learn:

- Number bonds to 100.
- Mental and written strategies for addition and subtraction
- Comparing and ordering digit numbers
- Multiplication and division
- Doubling and halving
- Understanding a calendar
- Telling the time to the nearest 5 minutes on analogue and digital clocks
- The properties of 3D shapes

LET'S ROCK YEAR 3 AUTUMN 1



READING AND WRITING

Children will continue to use VIPERS in Guided Reading sessions

The class books they will be reading are: Stone Age Boy and Pebble in My Pocket

In grammar lessons the children will learn about:

- Nouns, verbs and adjectives
- Past tense
- Paragraphs
- Coordinating conjunctions
- Sentence openers

In writing the children will be using their knowledge to write:

- A leaflet about the stone age
- Evaluations of their outdoor shelters
- Comparisons of life now and then
- Diary entries

HISTORY

In history the children will learn:

- The chronology of the Stone Age, Bronze Age and Iron Age.
- About hunter-gatherers
- About agriculture, family life and trade
- The legacy of the Neolithic people
- About the importance of Stonehenge
- How to use different sources to research information
- Changes from the stone age to the Iron Age.

SCIENCE

Children will learn:

Working scientifically

- How to classify
- To use scientific evidence to answer questions
- To make careful observations
- To identify similarities and differences

Rocks

- To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- To describe how fossils are formed
- To recognise that soils are made from rocks and organic matter

PE

Children will take part in and learn:

Ball skills:

- To pass a ball accurately
- To use a range of passes
- Apply their passing skills to a game

Gymnastics:

- To explore different ways to move
- To balance using different parts of the body
- To combine movements and balances into a routine
- To apply their skills to different apparatus

Knowledge Organisers



YEAR 3 ROCKS KNOWLEDGE ORGANISER



KEY VOCABULARY AND SPELLINGS

Rock – made up of grains that are packed together

Mineral – solid chemical substances that occur naturally

Fossil – the remains or impressions of a prehistoric plant or animal embedded in rock

Igneous – lava or magma that has turned from liquid to solid (forming a rock)

Metamorphic – an igneous or sedimentary rock that has been changed by extreme heat or pressure

Sedimentary – a rock formed from the build-up of sediment at the bottom of rivers or oceans

Sediment – dead animals, plants or pieces of rock that settles to the bottom of a liquid.

Magma – liquid rock inside a volcano

Lava – liquid rock which flows out of a volcano (ranges from 700 to 1200 degrees centigrade)

TYPES OF ROCKS

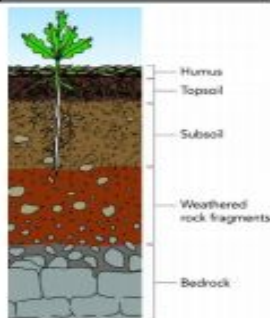
IGNEOUS ROCKS - are very hard, dark and heavy. They are formed when molten magma from a volcano cools down. They tend to have interlocking grains giving the rock a crystalline appearance. **EXAMPLES: granite, basalt, obsidian.**



METAMORPHIC ROCKS - are rocks which have been changed over time by pressure or heat. Fossils can be found in metamorphic rocks if plants and animals have been trapped in the rocks. They are hard but can be damaged by acids. **EXAMPLES: slate, marble**



SEDIMENTARY ROCKS – are formed by sediment (which includes minerals, small pieces of plants and other organic matter) that is deposited over time. The sediment is compressed over a long period of time before it becomes solid layers of rock. **EXAMPLES: sandstone, limestone, flint, chalk**



LAYERS OF SOIL

Half of soil is air and water. In soil you can find sand, small stones, bits of leaves and roots. There are also millions of micro-organisms in the soil which help break down the matter and make the soil healthy and full of life.

FOSSILS When an animal or plant dies, it usually decays quickly or can be eaten. However, sometimes an animal's body sinks into thick mud where there is oxygen so the remains don't decay or aren't disturbed. The remains rest here for thousands/millions of years with more mud and pressure on them. Minerals in the mud turn the remains to stone.



Equipment

- Learning Planner
- Reading book (from school, home or the library)
- Labelled PE kit to be worn on Tuesdays
- Water bottle
- Fruit Snack for break time
- Outdoor learning waterproofs & wellies.



Home learning

- Spelling test – Friday
- Times tables/division facts (Times Table Rockstars)
- Reading daily, recorded in the planner – Monday (AR parent login)
- Active Learn
- Home learning menu – Monday

| Year 3 Home Learning Menu Spring 2020 | | | |
|---|--|--|--|
| Where would you like to explore? What intrigues you about it? | | | Design a meal which includes a good balance of the different food groups we need to stay healthy. |
| Write at least two paragraphs about someone who inspires you in life. | Plan a family day out. Where would you go? Why? Think about what you would do and see. | Write a letter home as one of Shackleton's crew. What is life like for you? What do you miss from home? What will you ask them to send? | Write a set of instructions of your choice, using imperative verbs and time words to start your sentences. |
| Make a timetable of your routine during the weekend. How long does each task take? What was the longest /shortest? Look at analogue and digital timings, converting into minutes and hours. | Produce an eye catching poster explaining the different ways to measure length, capacity, weight and time. | Collect a receipt, identify which items were the most expensive and least expensive. Were there any that cost the same? What was the difference between the most and least expensive item? | Create a Maths quiz with questions to do with adding, subtracting, word problems, shapes, fractions etc. Remember to include multiple choice answers. |
| Find 10 objects around your house and measure them. Convert them from cm to mm and m. | Plant a mini garden in a tray. You could use the internet to search images of mini gardens for ideas. | Write a 5 day weather report including the type of weather, temperature, wind speed, precipitation, sunrise and sunset. | Explore Mapzone, then put your new knowledge to the test by playing Map Quizzes using the link below. https://www.ordnancesurvey.co.uk/mapzone/ |
| Instructions Each week choose one different task from the lists above. Tick off and date each task as you do it. You will also need to read every night and learn your spellings and time tables/division facts. Your homework is due in on a Friday. | | | |



Email and Internet Policy

REQUIRED SIGNATURES

STUDENT

I understand and will abide by the Responsible Internet Use Policy.

I understand that any violations of the above provisions may result in disciplinary action and the loss of my privileges. I also agree to report any misuse of the system to a staff member. Misuse may come in many forms, but may be viewed as any messages sent or received that indicate or suggest pornography, unethical or illegal activities, racism, sexism, inappropriate language, any act likely to cause offence or other issues described in the policy.

Your name (print) _____

Form _____

Date _____

Signature _____

PARENT/GUARDIAN

As the parent/guardian of the above student, I have read this agreement and understand that access to electronic information services is designed for educational purposes. I understand that, whilst every effort is made to do so, it is impossible for the school to restrict access to all controversial materials, and I will not hold the school responsible for materials acquired on the network. I also agree to report any misuse of the system to the school.

I hereby give permission for my child to access electronic information services and I certify that the information given on this form is correct.

Parent's/Guardian's name (print) _____

Signature _____

Date _____

E-Learning

Every child at Park Hill Junior School has access to a range of websites and computer programs to help with their progress in Maths and Reading. Below are the links to use.

Please record your username and password here:

My Username _____

My Password... _____

Maths

Active Learn: Interactive games and home learning sheets that consolidate the learning from that week.

<https://www.activelearnprimary.co.uk/login?c=0>
school code: pahi

Times Table RockStars: Become more confident and quick with interactive times tables challenges.

<https://ttrockstars.com/>

Reading

Accelerated Reader: The reading program we follow at Park Hill Junior School where children are assessed for the level of books they can read and, when they have read a book, complete quizzes (at school) in order to check their understanding and progress.

<https://ukhosted63.renlearn.co.uk/1894123/public/rpm/login/Login.aspx?srcID=t>

Renaissance Home connect: Part of accelerated reader where you can view your child's progress and set up an email address to receive their quiz results.

<https://ukhosted63.renlearn.co.uk/1894123/HomeConnect/>

More information and links can be found on our school website:
www.phjs.co.uk

Week Beginning: 23rd September 2019

| Reading Record | |
|-------------------------|--|
| | Book/Chapter/Page |
| Monday | <div></div> The BFG Chapter 1 Pg 1-8 |
| Tuesday | The BFG Chapters 2 + 3 Pg 9-16 |
| Wednesday | The BFG Chapters 4 + 5 Pg 16 - 30 |
| Thursday | The BFG Chapter 6 Pg 31 - 35 |
| Friday | The BFG Chapter 7 Pg 36 - 45 |
| Parent/Carer signature: | |

The beginning was a little scary.

I'm really enjoying the description.

The BFG is the only friendly giant, all the others are mean.

I struggled with the word proposterous, now I know it means ridiculous

I'm looking forward to the adventure they will go on.

Len



Helping Your Child

- Ensure children are punctual/in school
- Sleep/nutrition
- Recreation
- Parental help in school
- AR Parent login
- Maths – active learn, maths around the home, Times Table Rockstars
- Knowledge Organisers
- Newsletter
- Check the school website

