

Park Hill Junior School

Welcome to Year 4

Meeting for Parents – 22/09/20



The Year 4 Team



Ms T. Dempsey

Y3/4 Phase Leader

Writing Leader

Designated Safeguarding Officer



Ms E. Garcia

Class Teacher (4GA)

Reading Subject Leader



Ms V. Georgieva

Class Teacher (4VG)

EAL Leader



Mrs L. Kataruka

Class Teacher (4K)

Geography & History Subject

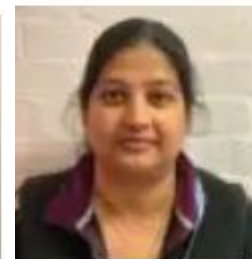


Ms T. Maiyegun

SCITT Teacher (4VG)

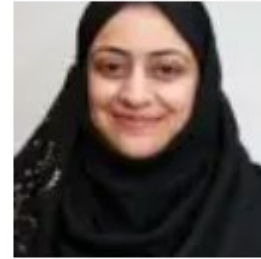


Ms S. Wan



Mrs S. Ganguly

Y3/4 Learning Support Assistant
(LSA)



Mrs S. Mirza



Safeguarding at PHJS

If you are at all concerned about the safety of a child at PHJS please speak to one of our safeguarding officers.

The Designated Safeguarding Lead is: Mrs Moorhouse (Deputy Head Teacher)

In her absence the Deputy Designated Leads are: Mrs Cooper (Deputy Head Teacher) or Miss Penn (Assistant Head Teacher)

The Nominated Local Advisor for Safeguarding children is: Mrs Beverley Montgomery

We have a number of policies and procedures in place that contribute to our safeguarding commitment. Our Safeguarding Policy can be found on our school website: www.phjs.co.uk



Safeguarding at PHJS

E-Safety is an important part of keeping children safe at PHJS. We have extensive security measures in place in school, which are monitored both internally and externally, to help safeguard pupils from potential dangers or unsuitable material.

We can only be successful in keeping children safe online if we work with parents to ensure the e-Safety message is consistent. You may find these websites useful if you wish to find out more about internet safety:

www.thinkuknow.co.uk/parents/ www.internetmatters.org/



Free School Meals (FSM). Are you eligible?

As you are probably aware, your child will no longer automatically receive free school meals. However, you may still be eligible so it is worth applying!

If you have not done so already, fill out a FSM form to see if your child is eligible.

This is particularly important for those who are joining the school for the first time.

For every child in receipt of FSM the school receives £1,320 additional funding to further support and enhance the children's learning experience.

Forms are available from our school office where staff can assist you to fill out the form. For further information and the online application visit: www.croydon.gov.uk/education/schools-new/free-school-meals



Moving to a new year group

- The children will continue to build on the skills they have learnt in Year 3.
- New skills will be introduced as set out in the National Curriculum.
- We continue to develop children's independence and ability to assess their own achievements and areas for development.
- We will prepare pupils for the transition to the next year group.



Day to Day

- Curriculum
- Golden Rules
- Behaviour Policy
 - Tokens (earning for your class and house groups: Coleridge Taylor, Flower, Latham, Johnson)



Opportunities in Y4

- Interventions
- Peripatetic music lessons
- Clubs
- Swimming – Y4
- Maths & Science Week
- Christmas production.
- Spring music concert
- Writing/Maths Days
- Book Week
- Reading Festival
- Bedtime Stories
- Trips
- Outdoor learning



Peripatetic Lessons

- Piano, Keyboard and Recorder lessons: Mrs Gordon and Ophelia Gordon

Contact: middle_c@hotmail.co.uk or 07805407234

- Guitar Lessons: Mr Gibbard

Contact: jimgibbard99@gmail.com or 07766125638

- Brass, Guitar and Violin/Viola lessons: Croydon Music and Arts (CMA)

Contact: <http://www.croydonmusicandarts.co.uk/>



CONTINUATIONS FROM LAST YEAR

- Behaviour policy – stepped approach
- Tokens
- The 5Rs
- The Golden Rules
- Curriculum following themes



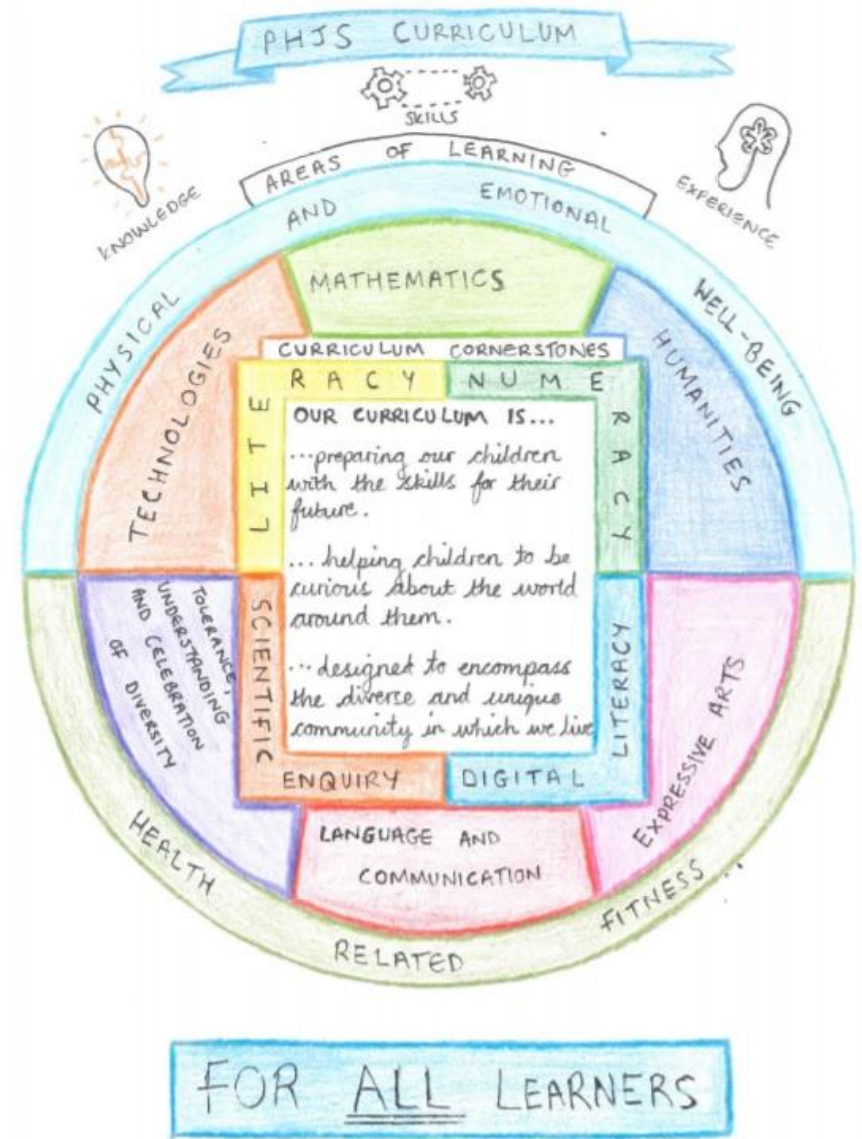
New to 2020

- Rainbow Curriculum
- Jigsaw
- Zones of Regulation
- Building work
- Following Government Guidance

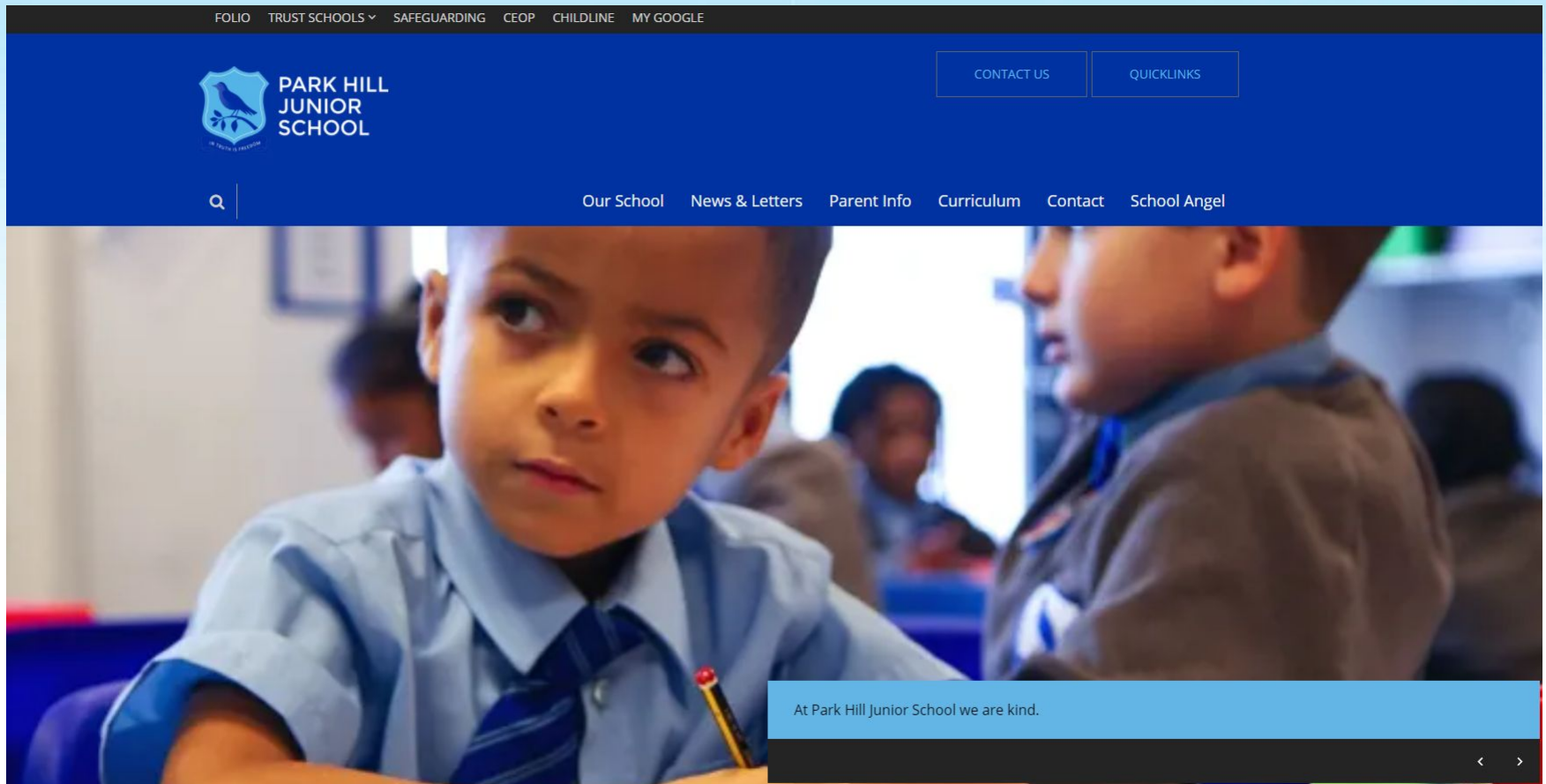


Curriculum

- English
- Maths
- Science
- Foundation subjects (History, Geography, art/D.T, music, RE, PE French)
- Computing
- Jigsaw



School Website



www.phjs.co.uk



Year 4 Curriculum Map

MATHS

Children will learn:

- Number bonds to 100
- To read and write 4-digit numbers, knowing what each digit represents
- To use < and >
- Written strategies for addition, subtraction, multiplication and division
- Mental strategies for addition and subtraction
- Multiplication and division facts for the 6 and 9 times table
- To find fractions of amounts
- To tell and write the time to the minute on analogue and digital clocks
- To calculate time intervals
- To measure in metres, centimetres and millimetres and convert lengths
- To double and halve
- About unit fractions, equivalent fractions and reducing fractions to their simplest form.
- About place value in decimals and the relationship between tenths and hundredths
- To convert grams and kilograms and litres and millilitres
- How to read scales to the nearest 100ml and estimate capacities
- To draw bar charts and record and interpret information
- How to round 4-digit numbers to the nearest 10, 100 and 1000

AFRICA



YEAR 4 AUTUMN

READING AND WRITING

Children will continue to use VIPERS in Guided Reading sessions.

The class books they will be reading are: Africa is Not a Country and Secrets of a Sun King

In grammar lessons the children will learn about:

- Present tense
- Subordinate clauses
- Figurative language
- Adverbs and adverbial phrases
- Brackets
- Apostrophes

In writing the children will be using their knowledge to write:

- A non-chronological report
- A persuasive piece
- A poem
- Diary entries
- A play script
- Descriptions
- Instructions
- An informal letter
- A newspaper report



MUSIC

Children will learn:

- To keep a steady beat
- To play an ostinato using percussion
- To compose an ostinato pattern
- To maintain their own part in time to the beat

PSHE

Children will be following the Jigsaw programme and learn:

- How to be part of the class team
- About the school community and everyone's roles
- About democracy in school
- How their actions affect themselves and others
- About bullying and being a witness to it
- To identify what is special about them
- About first impressions and how they can change

FRENCH

Children will learn:

- The names of snacks, drinks and fruits
- To become familiar with j'aime and je n'aime pas
- To ask and answer questions
- How different cultures celebrate special days

COMPUTING

Children will learn:

- E-safety
- What blogging is and the features of blogging
- How to use digital cameras for photography



Knowledge Organisers



YEAR 4 ANCIENT EGYPT KNOWLEDGE ORGANISER

KEY VOCABULARY AND SPELLINGS

Pharaoh – the ruler of Ancient Egypt.

Pyramids – a monumental structure used as tombs.

Tomb – a large vault for burying the dead.

Hieroglyphics – a system of writing using symbols instead of letters.

Mummification – a method of preparing a dead body so it doesn't decay.

River Nile – longest river in the world.

Howard Carter – archaeologist who discovered the tomb of Tutankhamun.

Civilisation – a level of development at which people live together in a community.

Archaeology – the study of human history and prehistory through the excavation of sites analysis of remains.

Tutankhamun – an Ancient Egyptian Pharaoh.

Papyrus – a plant that grew on the banks of the river Nile which was used for paper.

Canopic Jar – special jars that held the organs of the dead.

Shaduf – a hand-operated device for lifting water.

Akhet – the season of the year when the river Nile flooded.

Sarcophagus – a large stone box that held the mummy's coffin.

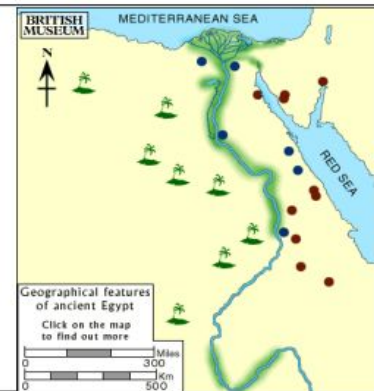
ANCIENT EGYPT

3500BC- 3400BC – early settlers
in the Nile Valley.

RIVER NILE

Was important to the Ancient
Egyptians for:

- Crops
- Animals
- Trade



HIEROGLYPHICS



GODS



Amun Ra- The Sun God

Thoth – God of Writing

Sekhmet – God of War



Osiris – Lord of the Underworld



Anubis – God of Embalming



Equipment

- Bring pencil case
- Learning Planner
- Reading book (from school, home or the library)
- Labelled PE kit (wear to school on a Wednesday)
- Water bottle
- Fruit Snack for break time
- Outdoor learning waterproofs



Home learning

- Spelling test – Friday
- Times tables/ division facts (Times Table Rockstars)
- Reading daily, recorded in the planner – Monday (AR parent login)
- Active Learn
- Home learning menu – Monday

Year 4 Home learning Menu Autumn 2020		
Each week choose one different task from the list. Home learning is due in on a Monday.		
What was your favourite event of the summer holidays? Describe it so that we can imagine it too!	Complete a book review. Remember to include a range of exciting vocabulary.	Write a detailed prediction as to what you think will happen at the end of 'Secrets of a Sun King'. Provide reasons as to why you think this.
Research the geographical features of a country in Eastern Africa.	How many things can you think of which are longer than 20cm but shorter than 50cm? Measure these objects to check whether you were correct.	Write a newspaper report about a recent event.
Invent a new sport. Write the instructions for how to play it! Remember to use imperative verbs and time connectives.	Write 20 mental maths questions (with answers) to ask the class.	Create a 'number' story where the reader has to work out calculations as they read.
Create an A3 learning mat about column subtraction and addition.	Imagine you lived in Ancient Egypt. Write a diary entry from the point of view of a child.	Write a rap, song or poem about the topic you are learning about in Science.
Research something that interests you about the Ancient Egyptians and produce a poster or booklet about it.	Make something that reminds you of Ancient Egyptian times. E.g. a mask or pyramid.	
<u>Other Weekly Home Learning activities:</u> <ul style="list-style-type: none">• Daily reading recorded in the learning planner• Learn multiplication and division facts – Times Table Rock Stars can be used for this<ul style="list-style-type: none">• Maths activities on Active Learn• Weekly spellings – tested on a Friday		



Email and Internet Policy

REQUIRED SIGNATURES

STUDENT

I understand and will abide by the Responsible Internet Use Policy.

I understand that any violations of the above provisions may result in disciplinary action and the loss of my privileges. I also agree to report any misuse of the system to a staff member. Misuse may come in many forms, but may be viewed as any messages sent or received that indicate or suggest pornography, unethical or illegal activities, racism, sexism, inappropriate language, any act likely to cause offence or other issues described in the policy.

Your name (print) _____

Form _____

Date _____

Signature _____

PARENT/GUARDIAN

As the parent/guardian of the above student, I have read this agreement and understand that access to electronic information services is designed for educational purposes. I understand that, whilst every effort is made to do so, it is impossible for the school to restrict access to all controversial materials, and I will not hold the school responsible for materials acquired on the network. I also agree to report any misuse of the system to the school.

I hereby give permission for my child to access electronic information services and I certify that the information given on this form is correct.

Parent's/Guardian's name (print) _____

Signature _____

Date _____

E-Learning

Every child at Park Hill Junior School has access to a range of websites and computer programs to help with their progress in Maths and Reading. Below are the links to use.

Please record your username and password here:

My Username _____

My Password _____

Maths

Active Learn: Interactive games and home learning sheets that consolidate the learning from that week.

<https://www.activelearnprimary.co.uk/login?c=0>
school code: pahi

Times Table RockStars: Become more confident and quick with interactive times tables challenges.

<https://ttrockstars.com/>

Reading

Accelerated Reader: The reading program we follow at Park Hill Junior School where children are assessed for the level of books they can read and, when they have read a book, complete quizzes (at school) in order to check their understanding and progress.

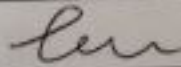
<https://ukhosted63.renlearn.co.uk/1894123/public/rpm/login/Login.aspx?srcID=t>

Renaissance Home connect: Part of accelerated reader where you can view your child's progress and set up an email address to receive their quiz results.

<https://ukhosted63.renlearn.co.uk/1894123/HomeConnect/>

More information and links can be found on our school website:
www.phjs.co.uk

Week Beginning: 23rd September 2019

Reading Record		
	Book/Chapter/Page	Comment
Monday	<div></div> The BFG Chapter 1 Pg 1-8	The beginning was a little scary.
Tuesday	The BFG Chapters 2 + 3 Pg 9-16	I'm really enjoying the description.
Wednesday	The BFG Chapters 4 + 5 Pg 16 - 30	The BFG is the only friendly giant, all the others are mean.
Thursday	The BFG Chapter 6 Pg 31 - 35	I struggled with the word proposterous, now I know it means ridiculous
Friday	The BFG Chapter 7 Pg 36 - 45	I'm looking forward to the adventure they will go on.
Parent/Carer signature:		



Helping Your Child

- Ensure children are punctual/in school
- Sleep/nutrition
- Recreation
- Parental help in school
- AR Parent login
- Maths – active learn, maths around the home, Times Table Rockstars
- Knowledge Organisers
- Newsletter
- Check the school website

