

# Park Hill Junior School



Welcome to Year 4

Meeting for Parents – 27/09/21

# The Year 4 Team



Ms. T Dempsey

Phase Team Leader

Years 3&4

Writing Leader

Designated  
Safeguarding Officer



Ms E. Garcia

4G Class Teacher

Reading Subject Lead



Ms T. Maiyegun

4M Class Teacher

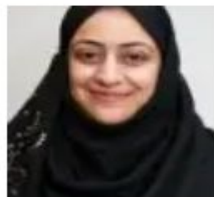


Miss L. Parkhouse

4P Class Teacher

Music Subject Lead

# The Year 4 Team



Mrs S Ganguly

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Year 3 & 4

Learning Support  
Assistant

Ms S Mirza

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Year 3 & 4

Learning Support  
Assistant

Mrs M Lewis

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Individual Support  
Assistant

Miss A  
Francis

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PPA Cover Teacher and  
Intervention Teacher

Miss N  
Lawman

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Year 3 & 4

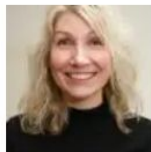
Learning Support  
Assistant

# The Leadership Team



**Mrs A. Pratt**  
Head Teacher

Deputy Designated Safeguarding  
Lead



**Mrs C. Cooper**  
Deputy Head Teacher

Designated Safeguarding Lead



**Miss C. Penn**  
Assistant Head Teacher &  
Inclusion Manager

Designated Safeguarding Lead



**Miss C. Waxer**  
SEND Lead Teacher

Deputy Designated Safeguarding  
Lead



**Ms T. Dempsey**  
Y3/4 Phase Leader

Writing Leader

Designated Safeguarding Officer



**Miss J. Turner**  
Y5/6 Phase Leader

Curriculum Leader

Designated Safeguarding Officer

# Safeguarding

If you are at all concerned about the safety of a child at PHJS please speak to one of our safeguarding officers.

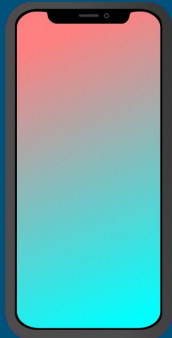
Our Designated Leads are: Mrs Cooper (Deputy Head Teacher) or Miss Penn (Assistant Head Teacher)

The Governor for Safeguarding children is: Mrs Beverley Montgomery

We have a number of policies and procedures in place that contribute to our safeguarding commitment. Our Safeguarding Policy can be found on our school website: [www.phjs.co.uk](http://www.phjs.co.uk)



# e-Safety



We can only be successful in keeping children safe online if we work with you, the parents and carers, to ensure the e-Safety message is consistent. You may find these websites useful if you wish to find out more about internet safety:

[www.thinkuknow.co.uk/parents/](http://www.thinkuknow.co.uk/parents/)  
[www.internetmatters.org/](http://www.internetmatters.org/)

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# Free School Meals

Free School Meals (FSM). Are you eligible?

As you are probably aware, your child will no longer automatically receive free school meals. However, you may still be eligible so it is worth applying!

If you have not done so already, fill out a FSM form to see if your child is eligible.

This is particularly important for those who are joining the school for the first time.

For every child in receipt of FSM the school receives £1,320 additional funding to further support and enhance the children's learning experience.

Forms are available from our school office where staff can assist you to fill out the form. For further information and the online application visit: [www.croydon.gov.uk/education/schools-new/free-school-meals](http://www.croydon.gov.uk/education/schools-new/free-school-meals)



**Ms P. Evans**

Home/School Link Worker &  
Designated Safeguarding Officer

# Opportunities in Year 4

- 
- Interventions
  - Peripatetic music lessons
  - Clubs
  - Maths & Science Week
  - Christmas production.
  - Spring music concert

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- Writing/Maths Days
  - Book Week
  - Reading Festival
  - Bedtime Stories
  - Trips
  - Outdoor learning



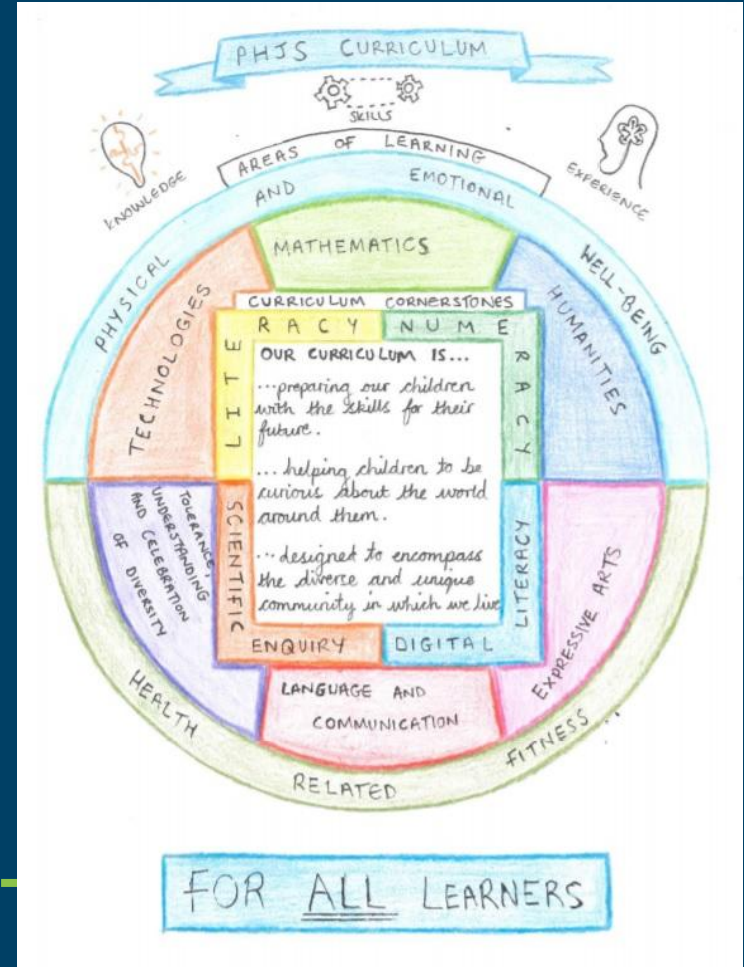


# Peripatetic Lessons



- Piano
  - Guitar
  - Other lessons available on demand through the Croydon Music Association (details on website)
  - iRock also available (see website)
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# Curriculum





# Curriculum




- English
- Maths
- Science
- History
- Geography
- art/D.T
- Computing
- Music
- RE
- PE
- French
- Jigsaw
- RSE
- Growth Mindset



# The School Website

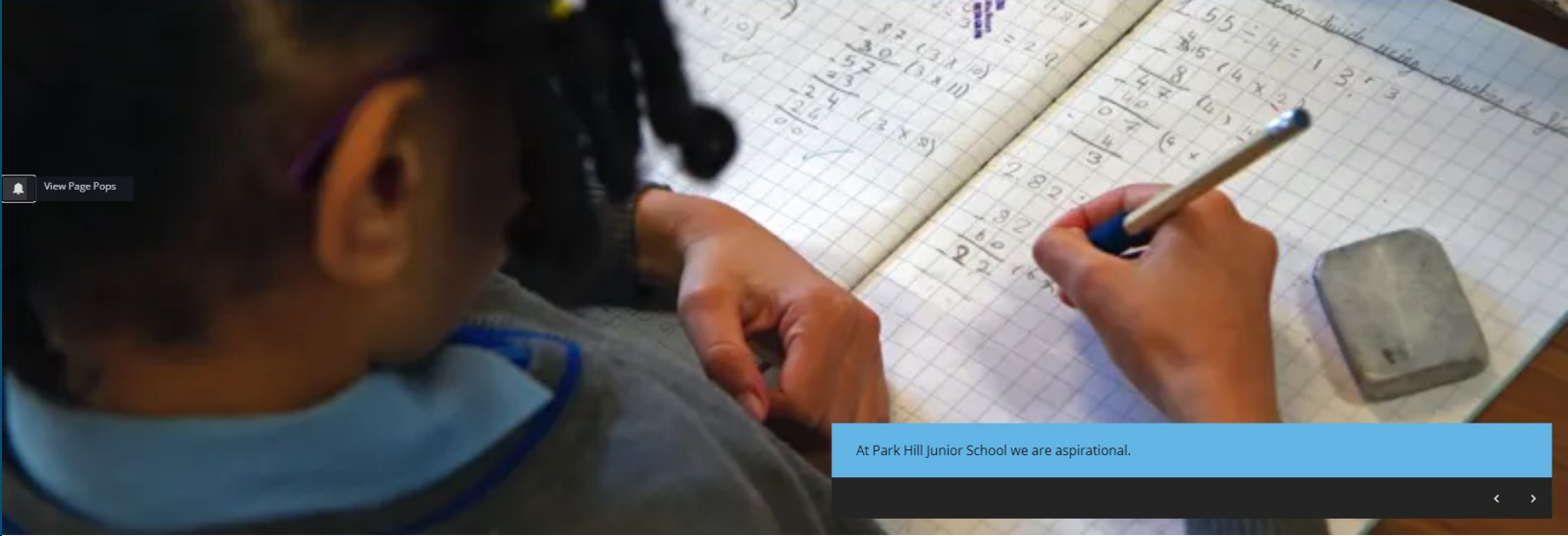
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**PARK HILL  
JUNIOR  
SCHOOL**

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# The Curriculum Map

## MATHS

Children will learn:

- A robust understanding of place value up to 10,000
- Round to the nearest 10, 100 and 1000
- How to partition numbers
- How to compare using the < and > symbols
- To order numbers
- About negative numbers
- Roman numerals
- Different mental and written methods for addition and subtraction.
- About Kilometres and equivalent lengths for metres and centimetres
- To measure perimeters of rectangles and rectilinear shapes
- To multiply and divide by 10 and 100 using place value
- Multiplication and division facts, especially for the 3, 6, 9 and 7 times table

AFRICA



YEAR 4 AUTUMN

## READING AND WRITING

Children will use VIPERS and take part in Non-fiction Fridays in Guided Reading sessions.

The class books they will be reading are: Africa is Not a Country, Marcy and the Riddle of the Sphinx and The Patchwork Path.

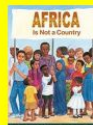
In grammar lessons the children will learn about:

- Present tense
- Subordinate clauses
- Figurative language
- Adverbs and adverbial phrases
- Brackets
- Apostrophes



In writing the children will be using their knowledge to write:

- A non-chronological report
- A persuasive piece
- A poem
- Diary entries
- A play script
- Descriptions
- Instructions
- An informal letter
- A newspaper report



## GEOGRAPHY AND HISTORY

In Geography children will learn:

- To use atlases and maps to locate information and countries
- About the continent Africa
- The human and physical features of Egypt

In History children will learn:

- About Ancient Egypt including agriculture, society and beliefs
- The importance of the River Nile
- The process of mummification
- About hieroglyphs
- About the life of Tutankhamen

## FRENCH

Children will learn:

- The names of snacks, drinks and fruits
- To become familiar with 'j'aime and je n'aime pas
- To ask and answer questions
- How different cultures celebrate special days

## COMPUTING

Children will learn:

- E-safety
- To recap the features of Google Classroom
- What blogging is and the features of blogging
- How to use digital cameras for photography

## MUSIC

Children will learn about the musical elements through:

- Composition using percussion instruments
- Keeping a beat in an ostinato pattern

# Knowledge Organisers



## YEAR 4 ANCIENT EGYPT KNOWLEDGE ORGANISER

### KEY VOCABULARY AND SPELLINGS

(more are in bold in the text)

**Hieroglyphics** – a system of writing using symbols instead of letters.



**Mummification** – a method of preparing a dead body so it doesn't decay.

**Howard Carter** – archaeologist who discovered the tomb of Tutankhamun.

**Civilisation** – a level of development at which people live together in a community.

**Archaeology** – the study of human history and prehistory through the excavation of sites analysis of remains.

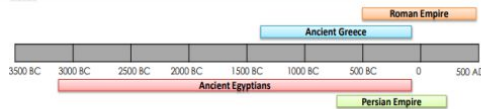
**Tutankhamun** – an Ancient Egyptian Pharaoh.

**Papyrus** – a plant that grew on the banks of the river Nile which was used for paper.

**Canopic Jar** – special jars that held the organs of the dead.

**Sarcophagus** – a large stone box that held the mummy's coffin.

### CHRONOLOGY



### SOCIETY

**AGRICULTURE** - The **River Nile** was important to the

Ancient Egyptians for a few reasons:

- Growing crops for food
- Keeping animals
- Trading, they could use boats to sail.

They used a hand – operated device known as a **Shaduf** to move water from the Nile to their farm lands.



**BELIEFS** – The Ancient Egyptians really valued life after death. **Pharaohs** (who were the rulers of Ancient Egypt and were very powerful) would be buried in **pyramids** (their **tomb**) with their belongings including clothes, furniture, food and games so that they had everything they needed in the afterlife. The Ancient Egyptians also believed in many different Gods who all had an important role e.g. Anubis – the God of death/**Mummification**.



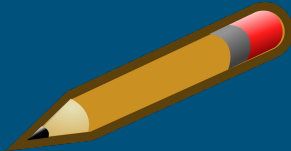
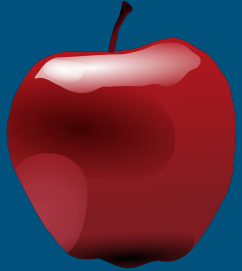
### LEGACY

- They built the pyramids and other monumental structures which influence and inspire many architects and artists today.
- They had great medical skills which were passed onto the Greeks and Romans after them.



# Equipment

- Learning Planner
- Reading book (from school, home or the library)
- Labelled PE kit to be worn on Monday and Thursday
- Water bottle
- Fruit Snack for break time
- Outdoor learning waterproofs & wellies.



# Swimming

- Autumn Term - 4P
- Spring Term - 4M
- Summer Term 4G



- Swimming togs (Not surfing style shorts)
- Long hair tied back
- No jewelry
- Goggles (optional)





# Home Learning

- Spelling test – Friday
  - Times tables/  
division facts (Times  
Table Rockstars)
  - Reading daily,  
recorded in the planner  
– Monday
- (AR parent login)
- Active Learn
  - Home learning menu –  
Monday

Year 4 Home Learning Menu Autumn 2021			
Each week choose one different task from the list. Home learning is due in on a <b>Monday</b> .			
What was your favourite event of the summer holidays? Describe it so that we can imagine it too!	Research the geographical features of a country in Eastern Africa.		
Complete a book review. Remember to include a range of exciting vocabulary.	Imagine you lived in Ancient Egypt. Write a diary entry from the point of view of a child.	Write a newspaper report about a recent event.	Invent a new sport. Write the instructions for how to play it! Remember to use imperative verbs and time connectives.
How many things can you think of which are longer than 20cm but shorter than 50cm? Measure these objects to check whether you were correct.	Write 20 mental maths questions (with answers) to ask the class.	The answer is 48. Write down all the questions you can think of using + - x ÷	Create an A3 learning mat about column subtraction and addition.
Make a list of 10 questions to which the answer is - Ancient Egypt.	Make something that reminds you of Ancient Egyptian times. E.g. a mask or pyramid.	Design and label machine that will peel bananas.	Research something that interests you about the Ancient Egyptians and produce a poster or booklet about it.
<b>Other Weekly Home Learning Activities</b> <ul style="list-style-type: none"><li>• Daily reading recorded in the learning planner</li><li>• Learn multiplication and division facts – Times Table Rock Stars can be used for this<ul style="list-style-type: none"><li>• Maths activities on Mathletics</li></ul></li><li>• Weekly spellings – tested on a <b>Friday</b></li></ul>			

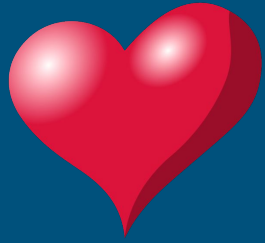
Please encourage  
your child to fill in  
their reading  
record.

Week Beginning: 23rd September 2019

	Book/Chapter/Page	Comment
Monday	The BFG Chapter 1 Pg 1-8	The beginning was a little scary.
Tuesday	The BFG Chapters 2 + 3 Pg 9-16	I'm really enjoying the description.
Wednesday	The BFG Chapters 4 + 5 Pg 16-30	The BFG is the only friendly giant, all the others are mean.
Thursday	The BFG Chapter 6 Pg 31-35	I struggled with the word proposterous, now I know it means ridiculous
Friday	The BFG Chapter 7 Pg 36-45	I'm looking forward to the adventure they will go on.
Parent/Carer signature:		<i>Len</i>

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# Well-Being







Well-Being is very important to us at PHJS

- Jigsaw (PSHE) lessons
- Assemblies
- Support from staff
- Outdoor Classroom
- Zones of Regulation



- **Zones of Regulation**

- A tool we use in school to help children identify their feelings and learn to self-regulate.
- No emotion is bad, we all feel them at some point.

			
<b>BLUE ZONE</b> Sad Sick Tired Bored Moving Slowly	<b>GREEN ZONE</b> Happy Calm Feeling Okay Focused Ready to Learn	<b>YELLOW ZONE</b> Frustrated Worried Silly/Wiggly Excited Loss of Some Control	<b>RED ZONE</b> Mad/Angry Terrified Yelling/Hitting Elated Out of Control

# Helping your child

- Ensure children are punctual/in school
- Sleep/nutrition
- Recreation
- Parental help in school
- AR Parent login
- Maths – active learn, maths around the home, Times Table Rockstars
- Knowledge Organisers
- Newsletter
- Check the school website



**END OF AUTUMN TERM SUMMARY REPORT**

Name:

Class: 3

Attitude to Learning	A	
Behaviour	A	
Home Learning	B	
Attendance	A	100%
Punctuality	A	100%

A = outstanding

B = good

C = requires improvement



Subject	Current level of attainment	Progress (A,B or C)	Effort (A,B or C)
Reading	Has achieved some new learning but is not on track to be at the standard expected for a child at the end of year 3.	B	B
Writing	Has learnt well this term and is on track to be at the standard we expect at Park Hill for pupils at the end of year 3.	B	B
Maths	Has exceeded our expectations for the learning required this term and is likely to be working at a greater depth within the standard we expect for pupils at the end of year 3.	A	A
Science	Has learnt well this term and is on track to be at the standard we expect at Park Hill for pupils at the end of year 3.	B	B

Maths	Has learnt well this term and is currently on track for the end of year 3. Has exceeded our expectations for the learning required this term and is likely to be working at a greater depth within the standard we expect for pupils at the end of year 3.	A	A
Science	Has learnt well this term and is on track to be at the standard we expect at Park Hill for pupils at the end of year 3.	B	B
Computing	Has learnt well this term and is currently on track for the end of year 3.	B	B
Foundation subjects	Has learnt well this term and is currently on track for the end of year 3.	B	A



Extra-Curricular activities attended:	X has attended Football and Maths Club.
Additional Support received:	X has had interventions in maths, reading and writing.



**Next steps:**

**Reading:** X needs to recognise recurring literary phrases in stories and poetry.

**Writing:** X needs to begin to use the present perfect instead of the simple past (with support). (e.g. He has gone out to play vs. He went out to play).

**Maths:** X needs to recognise when an answer is sensible or not (e.g.  $354+9=4321$ ).

Teacher Signature: \_\_\_\_\_

Year Group Leader Signature: \_\_\_\_\_