

# PARK HILL JUNIOR SCHOOL

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RESPECTFUL - KIND - RESILIENT - RIGOROUS - ASPIRATIONAL

### 3<sup>rd</sup> February 2020

### Head teacher's Message

Welcome to our February newsletter!

January was a busy time for us at PHJS, with our inspection, during the second week back. What was clear to the inspector is that he could see that we carried on with what we usually do best here at PHJS – making sure every child is comfortable and happy with their learning because they are treated as individuals with different learning styles. We hope you have had a chance to go through the inspection report, giving you the full picture and outcome of the inspection. You can also access the report via our website.

Thank you for sending your children to school, our attendance figures are improving. We do need to keep an eye on punctuality, however. Every minute lost in learning disturbs a child's thinking process and self-esteem. Children perform better when they are on time, settled and ready for their learning.

Last term we conducted a parents' survey and in the January newsletter, I promised we would address what you highlighted in a 'you said, we did' format. Many of the responses were positive, however you pointed out some areas you would like us to explore and within this newsletter, we have shared 7 out of 12 things we have addressed so far. We will share the next 5 in our March newsletter. Thank you for your partnership!

Before Christmas, we installed an automated pedestrian gate to ensure the children feel safe whilst in our care, this is working well and we say thank you for your patience. A reminder that breakfast club starts at 8am and this is when entry will be permitted. For your children's safety please remain with your child until 8am. If your child attends a club at 7.50am, again please wait with your child until the coach opens the gate. Only children attending a club will be let through at this time. Please do not push the gate, it is timed and will open, once the buzzer has been pressed for entry. However, remember to press the green button on your left as you exit!

Please take time out to browse through the fantastic activities that pupils at Park Hill Junior School engage in within our newsletters. You can also see pictures on our website and on Twitter. You can follow us on - @phjscroydon

Thank you for working with us to ensure every child is happy, feels safe in school and enjoying their learning.

## Ann Pratt - Head teacher

## Spring Term 2020 Dates for your Diary



5.2.2020	Parent Consultation Meetings	
6.2.2020	Parent Consultation Meetings	
13.2.2020	Parent Gym Reunion	
17-21.2.20	Half Term Break	
24.2.2020	Pupils return to school	
2 - 6.3.20	World Book Week	
5.3.2020	Year 6 SATs Parents' Briefing	
16.3.2020	Mothers' Day Reading Event	
30.3.2020	Pantomime Visit	
2.4.2020	Easter Disco	
3.4.2020	Spring Music Concert	
6 – 17.4.20	Easter Break	
20.4.2020	Pupils return to school	

## World Book Week - 2<sup>nd</sup>-6<sup>th</sup> March

This is a week that brings extra opportunities for children to engage with their well-loved texts and will include many activities surrounding authors, illustrators, story-writing, roleplay, sharing of stories from other cultures and more! To add to the excitement, we are happy to announce that Sarah Shafi, author of 'The Blurting Blabbermouth Witch of York', 'The Flame Dodger' and more, will be visiting the school to carry out story writing workshops with the children! There will also be an opportunity for children to dress up as their favourite book character during the week.

### **Attendance & Punctuality**

In January our whole school percentage for attendance was below the expected standard for schools nationally.

When booking family holidays, please note that we are unable to authorise any absence during term time for this reason.

Congratulations to 4K who had the highest attendance percentage in January; and also 6E with only one late in January!

Class	%	No of late arrivals
3P	89.35	18
31	93.47	4
3M	96.53	9
4K	97.02	5
4DT	96.75	3
4G	96.95	16
5A	94.68	9
5F	96.30	9
5H	90.07	25
6M	94.46	3
6E	96.37	1
6G	96.75	4

Thank you to all the parents and carers who support their child(ren) to be in school, on time, every day.

## Your Child's E-Safety

Technology and the internet are part of our daily lives. It's almost impossible for our children to avoid coming into contact with the online world. From social media apps to messaging services to online gaming, it's important that we, as trusted adults, help to protect them from harm. But it's just as important that they too know how to respond online dangers.

Please find attached a useful guide for children outlining various online safety dos and don'ts to help empower them to make the right decisions when interacting with the online world. Please print out and share with your child(ren).

#### **Contact Details**

From time to time, we need to contact parents/carers in the case of an emergency. Please ensure our school office have **two** up-to-date emergency contact numbers for your child.

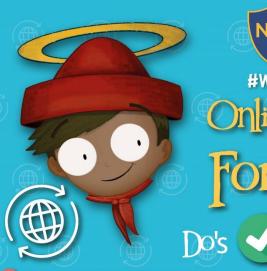
## You Said, We Did Autumn Term Parent/Carer Survey Feedback

At Park Hill we pride ourselves on the wonderful relationships we have built with our Parents/Carers and the wider community and value the feedback we receive about how we can further improve our school.



Here are some of the things that have happened in school as a result of responses to our Autumn Term Survey. Thank you to all the parents and carers who took part.

You said	We did
"The curriculum is consistent across the subjects and they are aspirational. The school teaches values apart from subjects, children learn to celebrate diversity, to understand and to respect themselves and others."	The staff, pupils and Local Advisory Board (governors) have worked hard to develop our curriculum this year, and we are pleased that parents agree with our aims. If you are unsure of our new curriculum model and aims, please take a look at our website page: <a href="https://www.phjs.co.uk/curriculum-statement/">https://www.phjs.co.uk/curriculum-statement/</a>
"I'd like to mention all the hard work that goes into workshops and various school events doesn't go unnoticed."	Thank you. We have upcoming events such as Parents Evening (5 <sup>th</sup> & 6 <sup>th</sup> Feb), Parent Gym, Y6 SATs briefing (5 <sup>th</sup> March), Mothers' Day Reading Event (16 <sup>th</sup> March), Spring Music Concert (3 <sup>rd</sup> April) all coming up. There will also be an E-Safety workshop being announced soon.
"It has been noted that sometimes, the paid school dinner runs out and children are left with no choice."	Currently children select which lunch option they would like at morning registration and use a coloured band or card to select that meal at lunchtime. We've had a few pupils who have been changing their mind at the last minute, leaving number inaccurate therefore are currently exploring ways to reduce this from happening. The school's Food Group are also working with Miss Penn and Mrs Cooper to further improve lunchtimes as we work towards our Food for Life Award.
"There is not enough access to clubs in the school, clubs should run during lunch times as advertised by the school."	During the Autumn term there were over 30 clubs running, split between before and after school, as well as at lunchtime. The majority of these clubs are run by school staff members who freely give up their time to offer these opportunities to the children. The list of clubs can be found on the website: <a href="https://www.phjs.co.uk/parent-info/clubs/">https://www.phjs.co.uk/parent-info/clubs/</a> and paper letters will have been given out to children (who show an interest) via the registers.
Homework/Home Learning	Home Learning has always been a divisive topic with some parents believing more homework should be given, while others believe that pupils should not have to complete homework. We produce home learning menus each term so that children have a variety of tasks to complete. The open-ended tasks enable a child to spend as much time as they deem necessary in order to work at their own potential.  Children also have access to Active Learn and Times Table Rockstars to work on
	their maths fluency, and have reading and spellings to practise.  Home Learning menus can be found here: <a href="https://www.phjs.co.uk/homework/">https://www.phjs.co.uk/homework/</a>
Bullying	Some parents were unsure of what the school's Anti-Bullying stance was. Please see our statement which details what we classify as bullying, and what steps are taken: <a href="https://www.phjs.co.uk/wp-content/uploads/bsk-pdf-manager/2019/12/PHJS-Anti-Bullying-Statement-2019.pdf">https://www.phjs.co.uk/wp-content/uploads/bsk-pdf-manager/2019/12/PHJS-Anti-Bullying-Statement-2019.pdf</a>
Our Behaviour Policy 70% of parents agree or strongly agree that their child/children talk about the tokens gained. 75% of parents either strongly agree or agree that the stepped approach is clear.	We issued a new behaviour policy in September in which children could be rewarded with tokens for excellence, along with having the opportunity to move from a smiley face to a gold star for continued good learning throughout the school day. If your child reaches the gold star, they should receive a gold star sticker for their learning planner so that you are aware.  If your child displays negative behaviour, we have a stepped approach which details the various levels of negative behaviour and the relevant consequence. This is to ensure consistency for all pupils. Our policy can be found here: <a href="https://www.phjs.co.uk/wp-content/uploads/bsk-pdf-manager/2019/07/Behaviour-Policy-Final-July-2019.pdf">https://www.phjs.co.uk/wp-content/uploads/bsk-pdf-manager/2019/07/Behaviour-Policy-Final-July-2019.pdf</a>



National

**KEEP YOUR PERSONAL** INFORMATION PRIVATE ONLINE

Only share it with people you know like friends and family. Ask a trusted adult, like your teacher or a family member, to help you change your privacy settings so that strangers can't see it.

SPEAK POLITELY AND BE KIND TO OTHERS WHEN YOU SPEAK TO THEM ONLINE

Treat them like you would treat them in real life and always remember your manners.

3 TELL A TRUSTED ADULT IF YOU ARE BEING BULLIED ONLINE

If other another person is sending you nasty messages, a trusted adult will be able to help you collect evidence and report the person to the relevant authorities.

USE PASSWORDS TO PROTECT YOUR PERSONAL INFORMATION

Ask a trusted adult to help you create a password that you can easily remember but which is hard for other people to guess.

ALWAYS CHECK WITH A TRUSTED ADULT FIRST BEFORE USING A DEVICE OR DOWNLOADING A NEW APP

This is so that they can check it is safe for you to use and make sure the privacy settings are right.

TELL A TRUSTED ADULT IF YOU SEE SOMETHING ONLINE WHICH YOU DON'T LIKE

This can include anything that upsets you, makes you feel sad or which you're unsure about.

USE THE INTERNET TO HAVE FUN AND TO HELP YOU FIND OUT INFORMATION ABOUT THINGS

Remember to ask your trusted adult for help and always use child friendly search engines so that the information you get back is safe.



ACCEPT FRIEND REQUESTS FROM STRANGERS OR PEOPLE YOU DON'T KNOW

Always tell a trusted adult if somebody you don't know tries to contact you online.

SPEND TOO MUCH TIME ON YOUR DEVICE

Instead, go out and play with your friends, get some fresh air and try to exercise more. This will help you stay fit and healthy.

REPLY TO MESSAGES FROM ONLINE BULLIES OR PEOPLE WHO SEND YOU NASTY MESSAGES

The most important thing to do is to tell a trusted adult and then block the person from contacting you.

COPY PEOPLE'S WORK ONLINE OR PRETEND IT IS YOURS

This is called plagiarism and can get you into a lot of trouble.

BE MEAN OR NASTY ONLINE

Behave online like you would in real life and don't post anything that can make you look like a bad person. Things that you post online can stay there for a very long time.

USE YOUR DEVICES CLOSE TO BEDTIME

This will allow your brain to rest so that you can get a good night's sleep, stay focused at school and perform better in class.

SHARE PERSONAL INFORMATION ON THE INTERNET WITH STRANGERS

Always tell a trusted adult if somebody you don't know asks you for your personal information.











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