



**PARK HILL
JUNIOR
SCHOOL**

WELCOME

TO

YEAR 4

YEAR 4 TEAM



4E
Miss Emery



4F
Ms Fairtlough



Ms Dempsey
Phase Team Leader



4H
Miss Hardy

Mrs Stott
Learning Support



Mrs Adams
Learning Support



SAFEGUARDING

Mrs Griffin

Miss Arli



Miss Penn

Mrs Cooper



Deputy Designated Safeguarding Leads

Miss Colley

Ms Dempsey



Designated Safeguarding Leads

Designated Safeguarding Officers

COMMUNICATION

If you need to speak to your child's class teacher, please wait till the end of the school day.

*Send the office an email for the attention of the class teacher
office@parkhilljunior.co.uk*

Write a message in your child's planner.

Speak to a member of staff on the gate in the morning .

PE DAYS FOR YEAR 4

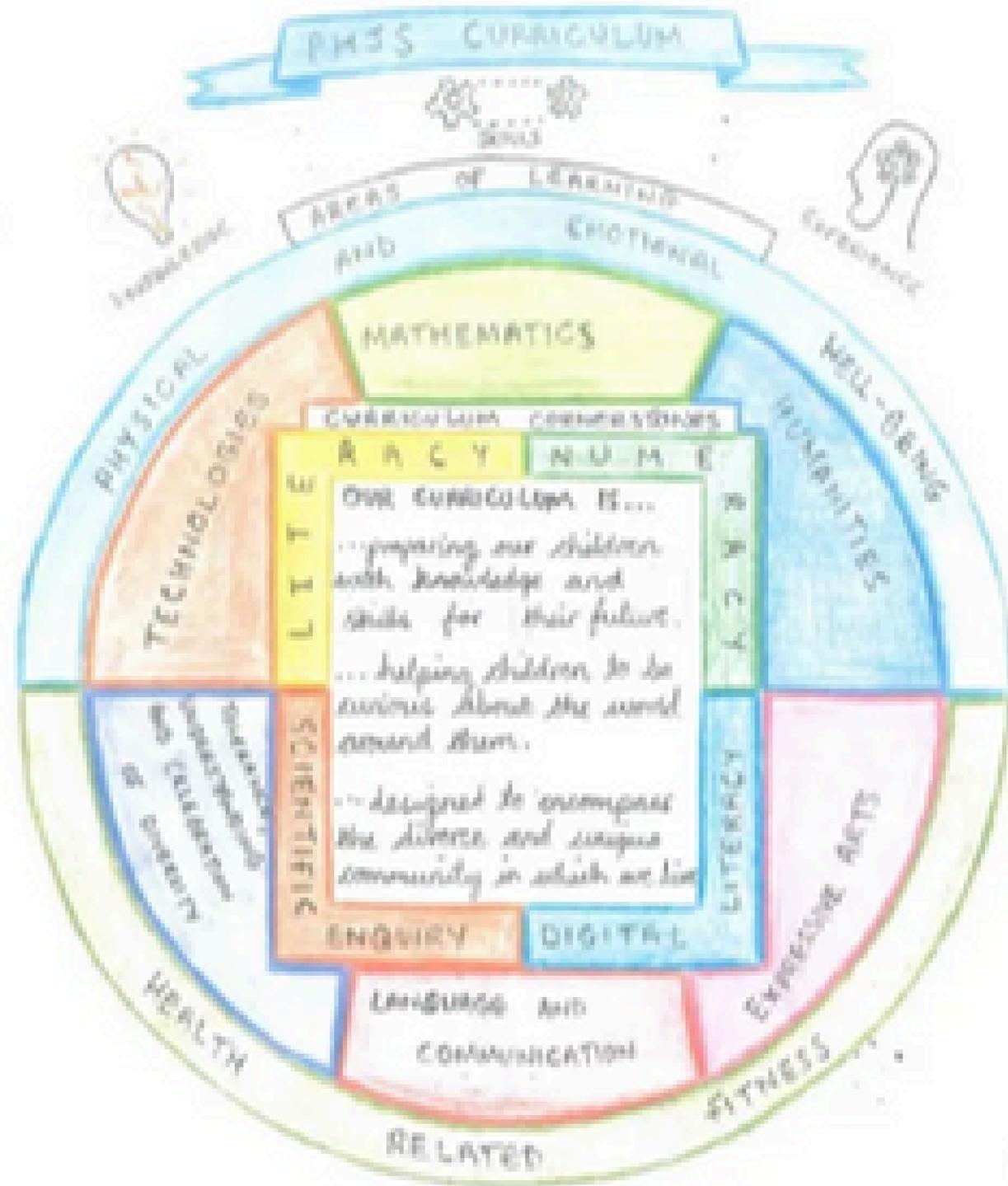
Monday

Friday

Your child can wear the Park Hill Junior School PE kit on PE days.

*Your child can wear the Park Hill Junior School PE kit days they
have a sports club after school.*

OUR CURRICULUM



FOR ALL LEARNERS

ZONES OF REGULATION



BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
<p>Sad Sick Tired Bored Moving Slowly</p>	<p>Happy Calm Feeling Okay Focused Ready to Learn</p>	<p>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</p>	<p>Mad/Angry Terrified Yelling/Hitting Elated Out of Control</p>

NEURODIVERSITY AT PHJS



The range of needs at Park Hill vary and we are wanting to ensure that all children are able to get the tailored and adapted support that they need.

Our provisions will be well varied to ensure the correct provision is offered. We have a commitment to developing an inclusive environment for everyone, ensuring that supporting SEN is everyone's responsibility, not just from the SENDCo but from all adults at Park Hill Junior School, and a commitment to embrace neurodiversity

Neurodiversity Community
Parents Coffee Morning
2nd October 2025
9:10-10:10



Dr. Joe Lettington
Supporting Attention Regulation
Difficulties at Home
10th October 2025
9:15-10:15

HOME LEARNING

Week Beginning: 29th September 2025

Reading Record – Monday Book/Chapter/Page	Comment
Reading Record – Tuesday Book/Chapter/Page	Comment
Reading Record – Wednesday Book/Chapter/Page	Comment
Reading Record – Thursday Book/Chapter/Page	Comment
Reading Record – Friday Book/Chapter/Page	Comment

Parent/Carer signature:

26

Reading Daily - children are to be filling out their planners daily.



KidzType

FRESH FRUIT OR VEGETABLE SNACK



WATER BOTTLE



ZPD



Zone of Proximal Development

The range of books that are challenging enough to promote growth but not so difficult that they cause frustration, allowing a pupil to develop comprehension skills through guided practice or reading within their capability



*Checking a books ZPD at home
Scan the QR code*

MATHS

Children will learn:

- A robust understanding of place value up to 10,000
- Round to the nearest 10, 100 and 1000
- How to partition numbers
- How to compare using the < and > symbols
- To order numbers
- About negative numbers
- Roman numerals
- Different mental and written methods for addition and subtraction.
- About Kilometres and equivalent lengths for metres and centimetres
- To measure perimeters of rectangles and rectilinear shapes
- To multiply and divide by 10 and 100 using place value
- Multiplication and division facts, especially for the 3, 6, 9 and 7 times table

AFRICA

YEAR 4 AUTUMN

READING AND WRITING

Children will use VIPERS and take part in Non-fiction Fridays in Guided Reading sessions.

The class books they will be reading are: Africa is Not a Country, Marcy and the Riddle of the Sphinx and The Patchwork Path.

In grammar lessons the children will learn about:

- Prepositions
- Conjunctions
- Fronted adverbials
- Pronouns

In writing the children will be using their knowledge to write:

- A non-chronological report
- A persuasive letter
- Narratives
- Diary Entries

GEOGRAPHY AND HISTORY

In Geography children will learn:

- To use atlases and maps to locate information and countries
- About the continent Africa
- The human and physical features of Egypt

In History children will learn:

- To plot periods of time on a timeline
- About Ancient Egypt including agriculture, society and beliefs
- The importance of the river Nile
- The legacy of the Ancient Egyptians
- To use more than one source of evidence
- To analyse sources

FRENCH

Children will learn:

- To describe colour and size
- Parts of the body

COMPUTING

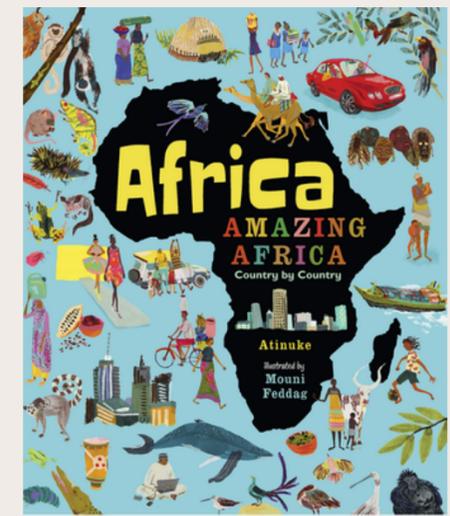
Children will learn:

- E-safety
- To recap the features of Google Classroom
- What blogging is and the features of blogging
- How to use digital cameras for photography

MUSIC

Children will learn:

- Notation on a glockenspiel
- Musical structures
- Use of pentatonic scales
- Keeping time and creating rhythm
- To perform a piece of music from notation



SCIENCE

Working scientifically

Children will learn:

- To use equipment to measure decibels
- To make careful observations to help them to answer a question
- To find patterns when investigating
- To set up simple practical enquiries, comparative and fair tests
- To take accurate measurements
- To record findings
- To draw simple conclusions

Sound:

Children will learn:

- How sounds are made and how we hear them
- About pitch and how it can be changed
- About volume
- About soundproofing

Electricity

- How an electrical circuit works
- To identify if a bulb will light or not
- About switches
- About electrical conductors and insulators

PSHE

Children will be following the Jigsaw programme and learn:

- How to be part of the class team
- About the school community and everyone's roles
- About democracy in school
- How their actions affect themselves and others
- About bullying and being a witness to it
- To identify what is special about them
- About first impressions and how they can change

PE

Children will learn:

- To develop collaboration and communication
- To move and use actions with co-ordination and control
- To move and find space when not in possession in a game

which will be explored through football

Fitness with a focus on endurance

- To explain some important safety principles when preparing for exercise
- To choose appropriate warm ups and cool downs

Real gym with a focus on the creative skill

- To begin to recognise similarities and differences in movements and expressions
- To explore a variety of movements to fit a theme
- To work with a partner to create, repeat and improve a sequence with at least 3 phrases.

Real Dance with a focus on the social skill

- To use dance to communicate an idea
- To begin to show control, making sure dance movements are clear and fluent
- To confidently communicate and collaborate with others about my ideas.

RE

Children will be learning about:

World Views

- Views on the world
- The Golden Rule
- Repairing the world

Christianity

- Pentecost
- Religious art
- The Holy Spirit
- Prayer

ART and DESIGN and TECHNOLOGY

In art the children will learn:

- To use shapes to imitate letters
- To use natural materials to create prints

In Design and Technology children will learn:

- About pulleys and cranes
- To create a working mechanism
- To use their knowledge of electricity circuits

AFRICA

YEAR 4 AUTUMN



Curriculum & knowledge organisers can be found on the website

SKILLS BUILDER



Complements our curriculum intent - skills for their future.

8 Essential Skills

Supports the emotional wellbeing and academic success of children

Prepares them for life beyond school.



THANK

YOU