

MATHS



Children will learn:

- Number bonds to 100.
- Place value up to 1000
- Finding 1, 10 and 100 more or less than a given number
- Comparing objects and numbers
- Mental and written strategies for addition and subtraction

YEAR 3

AUTUMN TERM

WRITING

In grammar lessons the children will learn about:

- Nouns, adjectives and verbs
- Determiners
- Past tense
- Paragraphs
- Fronted adverbials



In writing the children will be using their knowledge to write:

- Clear sentences
- Descriptive paragraphs
- Diary entries

GEOGRAPHY and HISTORY

In **geography** children will learn:

- To locate the UK using maps
- To locate Croydon using maps
- About 4 figure grid references
- About the 8-point compass
- About tourism and improvements to areas



In **history** children will learn:

- About the chronology of the Stone Age
- About evidence archaeologists use
- Early settlements in Britain
- How humans lived in the Neolithic Era
- About early farming



PE

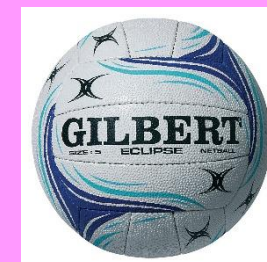
Children will learn:

Fitness:

- To develop lower, upper and core body strength
- To improve balance and body coordination

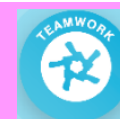
Netball:

- About passing and receiving
- To explore effective teamwork
- The basic principles for attacking and defending
- To compete against others in a controlled manner
- To begin to move and use actions with co-ordination



Gymnastics:

- To use their body to make different shapes
- To travel in different ways on the floor and apparatus
- To balance in different ways
- To begin to make simple sequences using balance and travel



MUSIC

Children will learn:

- About melody and pitch
- To explore pulse, rhythm and patterns



SPANISH

Children will learn:

- Greetings
- Counting to 12



SCIENCE

Children will learn:

Working scientifically

- To ask relevant questions and use different types of scientific enquiries
- To use evidence to answer questions
- To set up simple scientific enquiries
- To record and report on findings
- To present data

Animals including humans

- To recognise that animals (including humans) need the right types and amounts of nutrition
- To identify food groups and their impact
- To recognise what makes a balanced diet
- To identify skeletons which are used for support, protections and movement
- To identify that animals have muscles to help them move



Light

- That light is needed to see things and the sun is dangerous to the eyes
- About reflection
- How shadows are formed and find patterns in the sizes of shadows

RE

Children will be learning about:

World Views

- What is it like for someone to follow God?
- Bible stories
- Covenant
- Weddings

Christianity

- The Trinity
- Baptism
- The Creation story
- Looking after our world

COMPUTING

Children will learn:

- E-safety
- How to use Google Classroom
- To touch type
- About Probots including inputting simple commands and travelling inputs



PSHE

Children will be following the Jigsaw programme and learn:

- To recognise their worth and achievements
- To set personal goals
- To face new challenges positively
- About rules, roles and responsibilities
- How to make responsible choices
- How families are different
- That sometimes families have conflicts and differences
- About witnesses and bystanders
- How words can be hurtful



ART and DESIGN and TECHNOLOGY

In art the children will focus on **drawing** and learn about:

- Tone and mark making
- Using shapes
- Depth
- Surface
- Mediums



In DT the children will focus on **structures** and learn about:

- Existing packaging
- Computer Aided Design
- Designing, making and evaluating cardboard packaging

