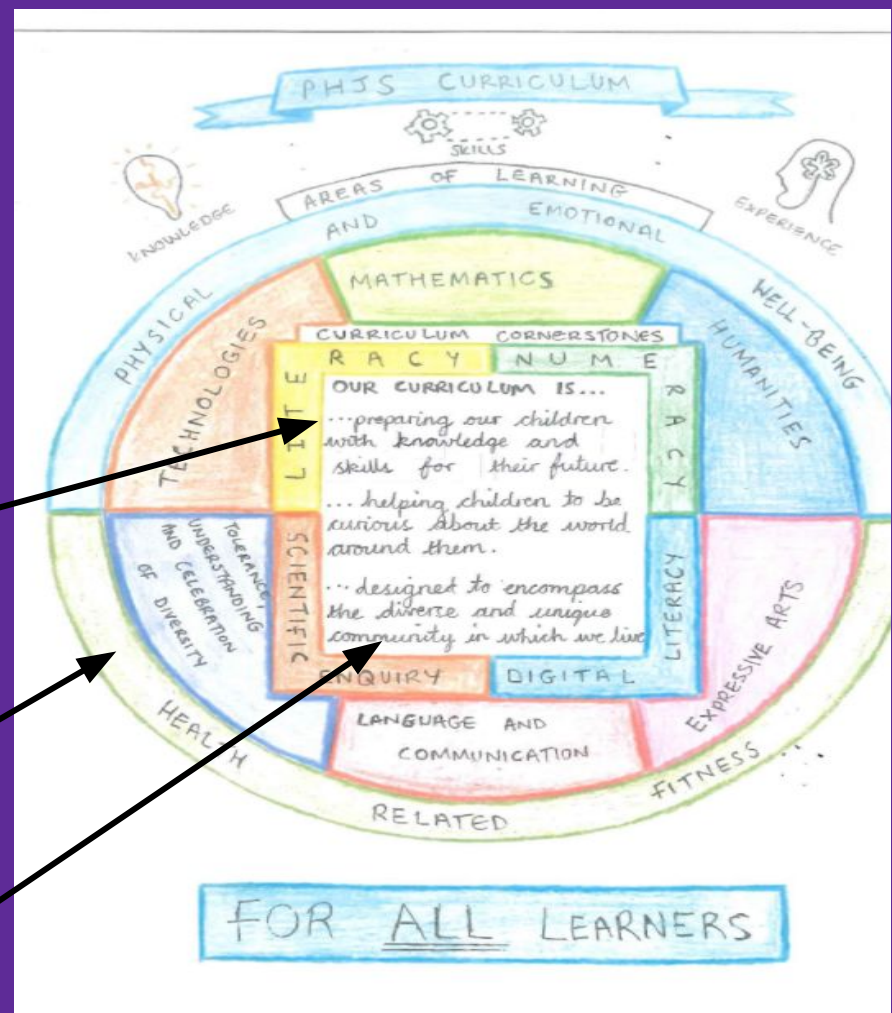


We want:

1. Children to be excited when learning about RE.
2. Children to share their beliefs and opinions in a respectful way.
3. Gaining and deploying skills for the study of religions and worldviews
4. Children to become curious about the world around them and celebrate the diversity of our community.



Action Plan Points:

| | | | |
|---|---|---|---|
| Excellent use of questioning to be used when marking RE. | 2 Visits to place of worship booked. | Allowing children to lead RE lessons. | Collective Worship to be shared once a week (Tue assembly) |
| Next step questions to link with a sense of curiosity. | As a result of restriction easing, from September 2021 places of worship and trips will resume. Providing children with first hand experiences. Engaging and exciting them for RE. | This allows children to feel valued about the religion they believe and boosts self-esteem to share their knowledge. Allowing the rest of the class to be tolerant towards others and their beliefs. | Linking with religious/non religious festivals and celebrations. -Parents/carers involvement (Diwali/Eid/Holi/Easter/Christmas/Hanukkah/ etc) |



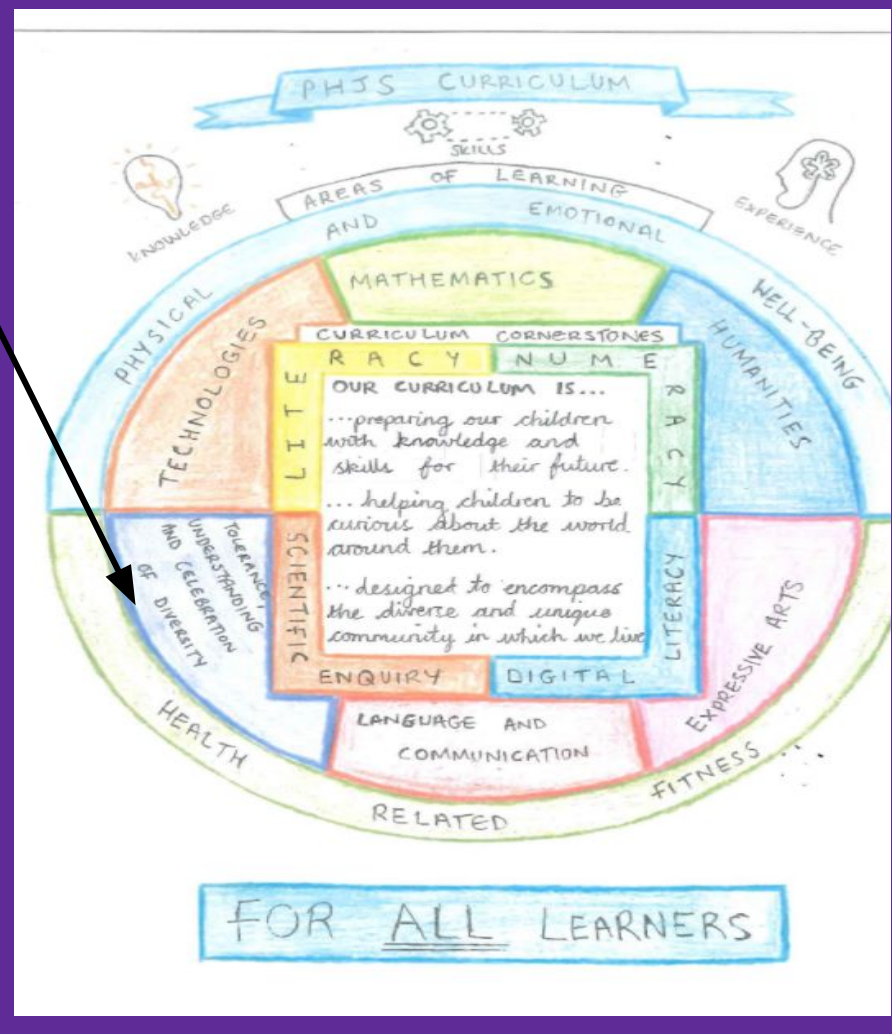
The aim of British Values is to:

- **Promote democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.**
- **Teaching our children to be tolerant, respectful for others and their cultures.**
- **Encouraging them to take responsibility for their behaviour and understanding how to contribute positively within the school and local community.**

British Values Intent

We want:

- 1. British Values to be explicit in everyday teaching/learning.**
- 2. Children to feel like they have a voice and it is being heard and how democracy works.**
- 3. Children to be tolerant and accepts different faiths/gender/beliefs.**



Action Plan Points:

| Promoting: Parliament and British Values day Multicultural Days | British Values Display taught explicitly | Curriculum links with democracy/rule of law/individual liberty |
|--|--|---|
| These days will allow children to learn more about the 5 British values and incorporate them in their learning. | Reminding children that everyday they are demonstrating the different values. Teachers to refer to these in class and lessons. Trying to make links explicit. For example-Break time issue arose and using a democratic system in the class they resolved it. | When researching about a theme country in year groups. Children should also be taught alongside if that country has a democracy/rule of law/individual liberty. From this children can compare to UK British values. |

Tolerance

English-speaking and listening to opinions.
Maths- Working in pairs and talk partners/speaking and listening.
Science/DT-Group dynamics in investigations
PE-Understanding children have different abilities and we must accept this.

Rule of Law

Following school/Class rules
Following E-safety rules
Science/DT-Rule of safety in experiments
PE-Fair play in sports/learning laws of games/understanding spirit of games

Democracy

School council/Sports captain elections
History-Teaching children how democracy has changed over time and the impact it has had.
Suggestion box
PSHE/Science/DT-Debate on a global issue

Individual Liberty

History-Learning about different people sacrificed themselves to ensure we get the freedom we have today.
Daily Reflection-Class assemblies
PE-Freedom to take part in organised games.

Mutual Respect

English-Using talk partners/group work
Maths-Working in pairs
Science/DT/PE-Teamwork in practical activities

Making it explicit - In lessons refer to this and ask children if they can explain which British Value they demonstrated, during lesson/break/lunch time.