



PARK HILL JUNIOR SCHOOL

Stanhope Road, Croydon, CR0 5NS Tel: 020 8686 8623

RESPECTFUL - KIND - RESILIENT - RIGOROUS - ASPIRATIONAL



3rd March 2020

Head teacher's Message

Dear Parents and Carers,

I hope you had a restful half term break. Welcome to the second half of the spring term.

The children are back in school, keen and eager to carry on with their learning. However, we know that the current Coronavirus situation along with daily media coverage may be causing some concern for you and your families. Please be assured that we are keeping abreast of the daily information that is being provided by Public Health England and that the well-being of the whole school community is paramount.

Following communication last week, as a reminder, if you have returned from the affected areas since 19th February and develop symptoms, however mild, you should stay indoors at home and avoid contact with other people immediately and call NHS 111.

During this very unsettling time, we will provide updates as and when necessary. We are very clear about the precautions that the whole school community needs to implement to prevent a virus spreading. Reminders of the importance of high standards of personal hygiene are evidenced across the school. Please also remind your children about their handwashing procedures, especially before lunch.

Please follow us on Twitter and regularly check the school's website for updates on policies, learning strategies, and our expectations for home learning and behaviour.

Thank you for taking time out to read our newsletters with your children as we celebrate their achievements both as individuals and collectively.

Ann Pratt - Head teacher

Attendance & Punctuality

We were very pleased in February to see our whole school attendance figure increase to 95.5%.

Our target for this year is 96%. Please help us to reach it.

When booking family holidays, please note that we are unable to authorise any absence during term time for this reason.

Congratulations to 3M who had the highest attendance percentage in February; and also 6E again with only one late in February – second month in a row!

Class	%	No of late arrivals
3P	97.86%	6
3I	93.65%	2
3M	98.04%	4
4K	95.76%	5
4DT	96.42%	4
4G	95.65%	15
5A	97.12%	3
5F	93.01%	5
5H	93.59%	21
6M	96.56%	4
6E	95.81%	1
6G	95.0%	2

Thank you to all the parents and carers who support their child(ren) to be in school, on time, every day.

Spring Term 2020 Dates for your Diary



2 - 6.3.20	World Book Week
5.3.2020	Year 6 SATs Parents' Briefing
11.3.20	Pantomime Visit
25.3.20	Ladies Reading Event
27.03.20	Dr Bike & Bike Market
2.4.20	Easter Disco
3.4.20	Spring Music Concert
6-17.4.20	Easter Break
20.4.20	Pupils return to school

Ladies' Reading Event

Our Ladies' Reading Day will take place on Monday 23rd March from 9:15 - 10:15 and is an opportunity for a significant lady in a child's life to come along to the school and share a story with them. Tea and coffee will be provided for adults as the children read, discuss and enjoy books with them. You may bring books from home or you might like to choose a book from the selection at school. Reading is such an important skill to master for so many reasons, and reading for pleasure, being able to escape into a good book, is something very special and something we greatly encourage at PHJS.

Going for Gold

Congratulations to Latham who once again achieved the highest number of tokens last half term. Their Green Flag remains raised in our school hall!

Children can achieve tokens for their House by:

- Moving to gold in class.
- Consistently following the Golden Rules around the school.
- Demonstrating a perfect example of a Golden Rule e.g. being kind in the playground, looking after property, being exceptionally polite and kind.
- Demonstrating any of the school learning behaviours at an exceptional level consistently for that week

Our School Golden Rules and Learning Behaviours can be found on pages 1 and 2 of children's Planners or in our Behaviour Policy.

Our Behaviour Policy can be found here: <https://www.phjs.co.uk/wp-content/uploads/bsk-pdf-manager/2019/07/Behaviour-Policy-Final-July-2019.pdf>



Contact Details

From time to time, we need to contact parents/carers in the case of an emergency.

Please ensure our school office have **two** up-to-date emergency contact numbers for your child.

you said we did

Here are some more of the things that have happened in school as a result of responses to our Autumn Term Survey. Please see our February newsletter for further detail.

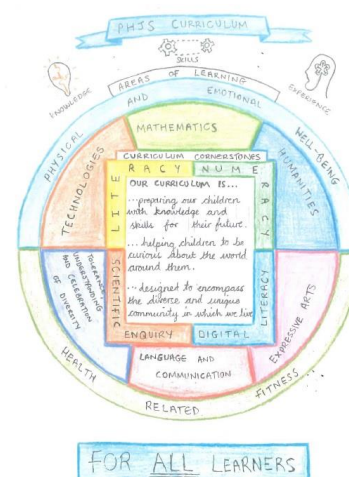
You said....	We did.....
You would like pupils who join mid-year to have an opportunity to catch up on areas of the curriculum that they have missed e.g. maths.	Our curriculum is designed to recap and build on prior knowledge therefore pupils have the opportunity to embed this understanding. Pupils who find topics (such as maths) difficult, interventions take place to address any misconceptions/gaps in understanding.
You would like the opportunity to meet with the class teacher on a 1:1 basis.	In the autumn term we held a welcome meeting for all parents. During the Spring and Summer term we hold 1:1 consultation meetings. Appointments can be booked online or by speaking to the Office Staff.
It would be good if “there was a mechanism by which the children could easily and confidentially report any concerns directly within school.”	Every classroom has a ‘Worry Box’ in which children can write (anonymously or giving their initials/name) of any concern they wish to raise to their class teacher without speaking directly to them. Class teachers check these boxes daily and follow up issues as required.
Book Corners in classrooms are not up to the required standard.	<p>We recognised in the autumn term that our book corners/class libraries were not up to the standard we wanted for our children. A competition was held between each class to produce an inviting book corner, with the winners being announced at the end of the autumn term. Photos of our book corners can be found in this newsletter – we think you’ll agree they are much more welcoming.</p> <p>We also have a fully-stocked school library, as part of the Hub, where children can change their AR books; find a range of fiction and non-fiction books, as well as pick up one of the ‘100 books to read before you leave PHJS’ to read. Some Y5 pupils have become Junior Librarians to keep the library neat and tidy.</p>
“I think communications (info/letters) to parents from the school could be improved both in method of delivery and timings. There needs to be either one main method (eg email) or else everything needs to be sent by all methods, i.e. app/email/text/website rather than a mixture of different modes.”	This is an area that we are working on for all parents to receive the information in a timely manner. Where possible, information is emailed out to all parents, with copies of letters going onto the website. Texts are used for more urgent matters e.g. cancellation of a club. Twitter is used to share some of the events/learning that have taken place in the school rather than to share letters.

We are very proud of our new curriculum here at PHJS. All staff are working hard to create clear, strong links between the subjects within the curriculum to ensure that your child's learning is as cross curricular as possible.

If you would like to find out more about what your child is learning, please follow the link below to our school website where you can view the updated curriculum maps which show the overall learning for each subject. The maps are built around a particular topic, which will form the basis of the learning for that year group during a term or half term in order to provide a more cohesive learning experience for your child.

<https://www.phjs.co.uk/curriculum-statement/>

You will also find links here to the 'Knowledge Organisers' which are the 'go-to' documents outlining the essential knowledge that the teachers will be covering across the topic and within different subjects. These knowledge organisers include key vocabulary, definitions, spellings and contextual or technical information. They are shared with the children in class and are also available on our website (under Curriculum) for parents and carers.





Public Health
England



Advice on the coronavirus for places of education

How serious is the coronavirus?

- it can cause flu-like symptoms, including fever, cough & difficulty breathing
- the infection is not serious for most people, including children
- there is currently no vaccine
- most people get better with enough rest, water to drink and medicine for pain

How likely are you to catch the virus?

- you can only catch it if you have been close to a person who has the virus
- the chance of being in contact with the virus is currently low in the UK
- if you have travelled to areas where many people are infected, your chance of catching the virus is higher, i.e. China and any affected areas

How can you stop coronaviruses spreading?

If you need to cough or sneeze



Catch it
with a tissue



Bin it



Kill it
by washing
your hands with
soap & water or
hand sanitiser

You should wash hands with soap & water or hand sanitiser



After breaks
& sport
activities



Before
cooking
& eating



On arrival at
any childcare
or educational
setting



After using
the toilet



Before
leaving
home



Try not to touch your
eyes, nose, and mouth
with unwashed hands



Do not share items that come
into contact with your mouth
such as cups & bottles



If unwell do not share
items such as bedding,
dishes, pencils & towels



Stop germs spreading with our e-Bug resources on hand and respiratory hygiene lesson plans for KS1, 2 and 3: campaignresources.phe.gov.uk/schools

What should you do if you feel unwell?

Keep away from others and stay at home to stop the infection spreading. Avoid public transport if you think you have symptoms of coronavirus. If you become unwell at a place of education, tell a member of staff and let them know if you have travelled to any other countries in the last 14 days.

If your staff member or parent thinks you have symptoms of coronavirus, they should call **NHS 111** for advice. Follow the UK Government advice for childcare or educational settings gov.uk/government/publications/guidance-to-educational-settings-about-covid-19. Parents can visit NHS.UK to find out more information. Teachers and support staff should follow the UK Government advice.

Staff, students and pupils who have returned from Wuhan and Hubei Province in China should self isolate, and NOT attend education or work for 14 days. See NHS.UK for advice on coronavirus.

If there is an emergency, call 999 immediately

