






Park Hill Junior School

Welcome to Years 5 and 6

Meeting for Parents – 18/09/19 &
03/10/19



The Year 6 Team

Miss Emery / Mr Upchurch	Miss Garcia	Miss Mazowe
6E	6G	6M
 	 	

Year Group Leader: Mr Lindsey

Learning Support Assistant: Mrs Chadda

Individual Support Assistant:
Mrs Lewis



If you have any issues or concerns, please speak to the Class Teacher or Year Group Leader as soon as possible, either through a message in the planner or after school.



The Year 5 Team

Miss Ali	Miss Filiga	Mr Hassouna
5A	5F	5H
		

Year Group Leader: Mr Lindsey



Learning Support Assistant: Miss Colley



Individual Support Assistant:
Mrs Lewis



If you have any issues or concerns, please speak to the Class Teacher or Year Group Leader as soon as possible, either through a message in the planner or after school.



New to 2019

- New Ofsted Framework
- Curriculum
- Behaviour System
- Golden Rules



The new Ofsted framework

In the interest of broadening children's learning experiences and making sure some schools do not just focus on English and mathematics SATs results, Ofsted have now placed a much greater importance on the curriculum implemented within a school.



Park Hill Junior School –

HEADLINES

'AT PHJS CHILDREN TAKE
OWNERSHIP OF THEIR
LEARNING'

Quality of Education

Continue to work with other schools in Croydon on raising standards in writing outcomes for all pupils.

We will make sure our provision for all pupils including Special Educational Needs and Disadvantaged, is tailored towards their learning ability so they make progress.

Our reading curriculum will ensure that all pupils enjoy their reading, can extract useful information and make the expected progress and above.

Our children will be fluent in maths so they are able to tackle complex problems to help them move to mastering maths for everyday use.

Leadership and Management

Leaders will ensure the school's curriculum intent is reviewed so all pupils will continue to have the knowledge and experience for future years.

Our communication with parents, the local advisory board and other people that we work with, will be clear, so they understand what we want pupils to learn whilst they are at Park Hill Junior School.

Behaviour for Learning

Our Behaviour for Learning systems and procedures will be clear to all at Park Hill Junior school, including parents and all who are associated with Park Hill Junior School

Personal Development

We will ensure that all children understand the behaviour policy and how it helps to keep them safe in school, building positive relationships with each other and adults.





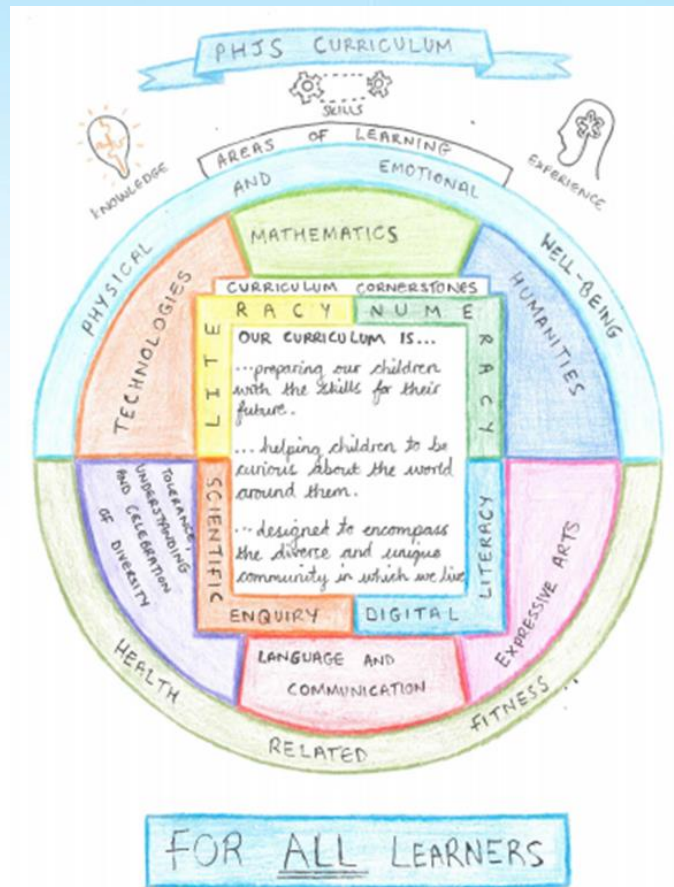
PARK HILL JUNIOR SCHOOL

Stanhope Road, Croydon, CR0 5NS Tel: 020 8686 8623

RESPECTFUL - KIND - RESILIENT - RIGOROUS - ASPIRATIONAL

[Home](#)[Our School](#)[News & Letters](#)[Curriculum](#)[Parent Info](#)[Contact](#)[School Angel](#)[Curriculum Statement](#)[Year 3 Curriculum](#)[Year 4 Curriculum](#)[Year 5 Curriculum](#)[Year 6 Curriculum](#)[Home Learning](#)[English](#)[Mathematics](#)

Our new curriculum:



Knowledge Organisers



YEAR 5 PROPERTIES AND CHANGES OF MATERIALS KNOWLEDGE ORGANISER

KEY VOCABULARY AND SPELLINGS

Soluble – able to be dissolved, especially in water

Insoluble – cannot be dissolved, especially in water

Dissolve – when something solid mixes with a liquid and becomes part of the liquid

Solution – is made when one substance dissolves into another

Reversible change – can be reversed back to its original state

Irreversible change – cannot be reversed back to its original state

Transparent – allows light to pass through

Thermal conductor – a material or device which allows heat to carry through

Electrical conductor – a material or device with allows electricity to carry through

Magnetic – capable of being magnetised or attracted by a magnet

COMPARING AND GROUPING – Materials can be compared and grouped together on the basis of their properties including:

- **Hardness** – how hard or soft a material is
- **Solubility** – whether a material can dissolve
- **Transparency** – whether it allows light to pass through
- **Conductivity** (electrical or thermal) – whether it allows heat or electricity to carry through
- **Response to magnets** – whether it is magnetic

PARTICLE ARRANGEMENT

Solid – particles packed closely together



Liquid – particles have some space to move



Gas – particles are free to move

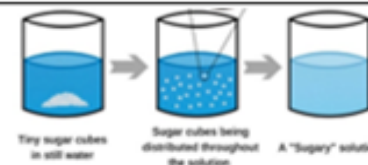
REVERSIBLE AND IRREVERSIBLE CHANGES

REVERSIBLE	IRREVERSIBLE
Dissolving sugar in water	Toasting bread
Freezing water	Cooking a cake
Melting chocolate	A candle melting

DISSOLVING – Sometimes when a solid (solute) is mixed with a liquid (solvent) it will dissolve to form a solution e.g. dissolving sugar in hot tea.

The solid seems to disappear in the solution but it is still there it has just become part of the liquid.

A soluble material can dissolve however an insoluble material cannot dissolve.



SEPARATING MIXTURES

SIEVING – a mixture of different sized solid particles can be separated with a sieve.



FILTERING – an insoluble solid can be separated from a liquid when passed through a filter. The liquid passes through the solid particles are trapped on the filter.



EVAPORATING – if a solution is boiled (heated) the water will evaporate into gas and the solid will be left behind.



MATHS

Arithmetic
Addition
Subtraction
Multiplication
Division
Time tables
Problem solving
Decimals (+, - and x)
24hour clock times
Multiples & Factors
Angles
Ordering numbers
Mental maths
Written methods

PHYSICAL EDUCATION

Indian Dance
Gymnastics
Cricket
Swimming

ENGLISH

Key Books: Asha and the Spirit Bird.

Genres of writing: Non-chronological reports, Diary entries, Letter writing, Biography and Persuasive writing.

Grammar: Alliteration, Similes, Metaphors, Onomatopoeia, Clauses, Connectives, Speech, Synonyms, Commas & Apostrophes

COMPUTING

E-safety and typing skills.
Spreadsheets.

RELIGIOUS EDUCATION

Sikhism.
Christianity (Christmas)

DESIGN AND TECHNOLOGY

Indian Cuisine (food technology)

MUSIC

Pentatonic Raga (Indian Music)
Singing & Performing Skills

FRENCH

Classroom vocabulary.

ART

Mehandi designs
Warli art

TOPIC (HISTORY and GEOGRAPHY)

INDIA

The History of India & Modern India.

Geography of India
Hemisphere, Other places, Time zone, Climate, Bodies of Water.

YEAR 5 AUTUMN TERM INDIA



PARK HILL
JUNIOR
SCHOOL



MATHS

Arithmetic
Addition
Subtraction
Multiplication
Division
Problem solving
Weight
(conversion)
Time
Negative
numbers
Area &
perimeter
Decimals (+ and
-)

PHYSICAL EDUCATION

Gymnastics
African dance
Football
Swimming

ENGLISH

Key Books: A Long Walk to Freedom and African Folk Tales.

Genres of writing: Non-chronological reports, Descriptive writing, Diary entries, Letter writing, Newspaper articles, Narrative writing and Balanced arguments.

Grammar: Pronouns, Relative pronouns, Possessive pronouns, Adverbs, Adverbials, Prepositions, Determiners and Articles.

COMPUTING

E-safety
Prezi
Movie Maker

RELIGIOUS EDUCATION

Loss and
challenge unit.
Buddhism.
Christianity
(Christmas)

MUSIC

African drumming.
Singing & Performing Skills

YEAR 6



PARK HILL
JUNIOR
SCHOOL

AUTUMN TERM

AFRICA (SOUTH/WEST)

DESIGN AND TECHNOLOGY

Statues and plaques of the
Benin Kingdom.

TOPIC (HISTORY and GEOGRAPHY)

The Benins

Agriculture, Transport, Trade,
Warfare, Governance, Religion &
Family life.

Modern day life.

The Geography of Africa

West Africa: Hemisphere, Other
Places, Time zone, Climate,
Latitude, Us and Bodies of water.

SCIENCE

Evolution

Inheritance and animal and plant
adaptation to the environment.

ART

African masks and lino
prints.

FRENCH

En Ville.



Behaviour for Learning System

- Tokens for house points
- Promotes teamwork and following the 5R's and Golden Rules.
- Consequences to actions stated more clearly.

5Rs - Our Learning Behaviours:

- Being **Respectful**
- Being **Resilient**
- Being **Resourceful**
- Being **Reflective**
- Forming and maintaining positive **Relationships**.



The Golden Rules

Golden Rules:

- **Do be kind and helpful** – Don't hurt people's feelings
- **Do be gentle** - Don't hurt anybody
- **Do listen** – Don't interrupt
- **Do concentrate on your learning** – Don't waste yours or other people's time
- **Do be honest** – Don't cover up the truth
- **Do look after property** – Don't waste or damage things



Opportunities in Y5 and Y6:

New roles/ responsibilities
Maths & Science Week
Interventions
Peripatetic music lessons
Clubs
Educational Excursions
Year 5 Swimming
Pantomime
Christmas production

Year 5:

Trip to Belchamps

Year 6:

Watersports trip / Evacuation Trip
Year 6 Production
Prize Giving
MORP



Safeguarding at PHJS

- If you are at all concerned about the safety of a child at PHJS please speak to one of our safeguarding officers.
 - The Designated Safeguarding Lead is: Mrs Moorhouse (Co-Deputy Head Teacher)
 - In her absence the Deputy Designated Leads are: Mrs Carrie Cooper (Co-Deputy Head Teacher) or Miss Catherine Penn (Assistant Head Teacher)
 - The Nominated Local Advisor for Safeguarding children is: Mrs Beverley Montgomery
- We have a number of policies and procedures in place that contribute to our safeguarding commitment. Our Safeguarding Policy can be found on our school website: www.phjs.co.uk
- E-Safety is an important part of keeping children safe at PHJS. We have extensive security measures in place in school, which are monitored both internally and externally, to help safeguard pupils from potential dangers or unsuitable material.
- We can only be successful in keeping children safe online if we work with parents to ensure the e-Safety message is consistent. You may find these websites useful if you wish to find out more about internet safety:
www.thinkuknow.co.uk/parents/ www.internetmatters.org/





School Dinners

Our school aims to promote a balanced diet, inspiring young minds to make the right choices for the food they eat. The school has a salad cart and 'Pasta King' to provide a range of options for the children's lunch. Vegetarians are catered for every day with a hot meal choice as well as a salad option. School dinners must be paid in advance, via ParentPay.

Please find a link below to the current school dinners menu

[Menu - Spring 2019](#)

[Allergen Information - Spring 2019](#)

[PHJS Menu - Autumn 2019](#)

[Autumn Term 2019 - Menu Allergen Information](#)

[Diet Requirements Form](#)

FREE SCHOOL MEALS: ARE YOU MISSING OUT? Every year we have a few children who are eligible for free school meals (FSM) miss out as an application has not been made. Hopefully you have completed a FSM form and are already in the process of finding out if you are eligible. You may not realise that this application needs to be made each academic year your child is in the school. This is particularly important for those children joining the school for the first time. If you qualify for FSM, then the school also qualifies to receive £1,320 additional funding to further enhance the learning experience of your child. For further information and the Croydon online application form visit: [https:// www.croydon.gov.uk/education/schools-new/free-school-meals](https://www.croydon.gov.uk/education/schools-new/free-school-meals) Alternatively, you are welcome to visit the School Office and complete a form with assistance from the staff.



Peripatetic Lessons

- Piano, Keyboard and Recorder lessons: Mrs Gordon and Ophelia Gordon

Contact: middle_c@hotmail.co.uk or 07805407234

- Guitar Lessons: Mr Gibbard

Contact: jimgibbard99@gmail.com or 07766125638

- Brass, Guitar and Violin/Viola lessons: Croydon Music and Arts (CMA)

Contact:

<http://www.croydonmusicandarts.co.uk/>



Equipment

- Blue hand writing pens, pencils, rulers, green pens, colouring pencils and rubbers are now provided by the school.
- School PE kit (bring in on a Monday, take home Friday)
- Swimming kit (year 5 – 5A, 5F, 5H)
- Water bottle
- School Planner
- Fruit snack (break time)



Home Learning

- Spelling test (Wednesday)
- Times tables/ division facts (Times Table Rock Stars)
- Reading daily (AR parent login)
- Active Learn
- Home Learning Menu.

Year 6 Home Learning Menu Autumn 2019			
Each week choose one different task from the list. Home learning is due in on a _____.			
Design a weekly workout plan for someone trying to improve their fitness.	Write a review of an African Creation Story.	Write a fact file about Nelson Mandela.	Open pobble365 http://pobble365.com/ and select a picture that you like. Complete one of the writing tasks below the pictures.
Research a town in France and create a holiday brochure.	Write a poem based on South Africa.	Design your perfect bedroom. Find out the various items and calculate the total cost of decoration.	Design and create a mathematical snakes and ladders game.
Accurately measure ten items to the nearest mm, cm and m and record your results.	Create 10 addition word problems to be answered by a friend.	Create an information poster/leaflet on evolution.	Draw and annotate a picture of your ideal planet.
		Design a Benin bronze statue.	Compare modern day Nigeria to the Kingdom of Benin.
Other Weekly Home Learning Activities <ul style="list-style-type: none">• Daily reading recorded in the learning planner• Learn multiplication and division facts – Times Table Rock Stars can be used for this<ul style="list-style-type: none">• Maths activities on Active Learn• Weekly spellings – tested on a Wednesday.			



School Assessment

- Target Report:



**PARK HILL
JUNIOR
SCHOOL**

Stanhope Road
Croydon
CR0 5NS
Tel: 020 8686 8623
Head Teacher: Mrs A. Pratt
www.phjs.co.uk

Year 5 Target Sheet September 2019

Name:

Class:

Targets for Year 5 pupils have been calculated based on the end of Year 4 teacher assessments. By the end of Year 5, your child has been targeted to reach:



Reading	<i>To be working towards the expected standard of Year 5 and will need additional support this year.</i>
Writing	<i>To be working at the expected standard of Year 5.</i>
Maths	<i>To be working at greater depth within the expected standard of Year 5.</i>

Explanation of terminology:

When reporting progress at Park Hill Junior School we will refer to your child as 'working towards the expected



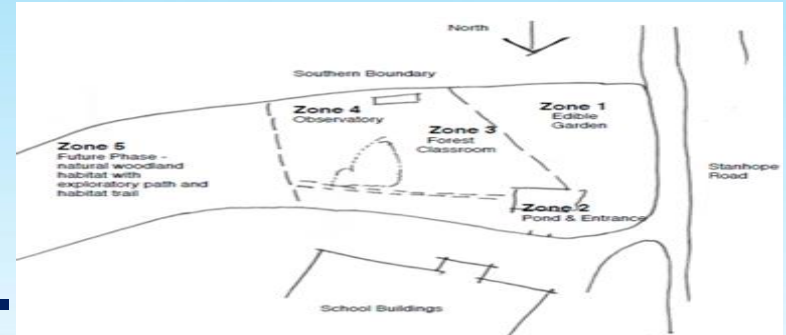
Helping Your Child

- Ensure children are punctual/in school
- Sleep/nutrition
- Recreation
- Reading/AR Parent login
- Maths (recipes/clocks/times tables etc)
- School website – curriculum links
- Parental help in school



Parental Help in School

- Edible Gardens.
- Library support.
- 1:1 reading support.
- Making sure we have your correct contact details.
- Reading the school newsletter.
- Support on a school trip.
- Help with the PHSA.



Y6 Assessments

Mon: GP&Vocab 45 mins – 50

marks

Mon: Spelling 15mins – 20

marks

Tues: Reading 60 mins - 50

marks

Wed: M1 - Arithmetic 30mins – 40 marks

Wed: M2 - Reasoning 40mins – 35

marks



Year 6 results.

- Parents will receive:
- For test subjects: (maths, reading & GPS)
 - Raw score for each test
 - Scaled score for each test
 - Whether their child has reached the required standard
 - Teacher Assessment for maths, reading, writing and GPS.
- Terminology –
- Tests results – Achieved the standard / Not achieved the standard.
- Teacher Assessment - working towards, working at, working at a greater depth. (Only in writing.)



Transfer to Secondary School

- Open Days advertised by each school
- Guidance from Croydon was emailed home on 12th September this year.
- Deadline for Croydon – 31st October 2019 (apply online)
- Each Local Authority may operate a different system.
- PHJS staff cannot advise on secondary school choice.



Coombe Wood School



Head master: Barry Laker

